



VOCABULARY LIST AND CEFR CORRELATION

The keywords of the **Oxford 3000™** have been carefully selected by a group of language experts and experienced teachers as the words which should receive priority in vocabulary study because of their importance and usefulness.

AWL The Academic Word List is the most principled and widely accepted list of academic words. Averil Coxhead gathered information from academic materials across the academic disciplines to create this word list.

The Common European Framework of Reference for Languages (CEFR) provides a basic description of what language learners have to do to use language effectively. The system contains 6 reference levels: A1, A2, B1, B2, C1, C2. CEFR leveling provided by the Word Family Framework, created by Richard West and published by the British Council. <http://www.learnenglish.org.uk/wff/>

UNIT 1

achievement (n.) AWL, B1

acknowledged (for) (adj.) AWL, C1

confront (v.) , B1

constrained (adj.) AWL, C1

criteria (n.) AWL, A2

inclined (adj.) AWL, C1

inherently (adv.) AWL, C2

initiative (n.) AWL, B2

pursue (v.) AWL, A2

resolve (n.) AWL, B2

version (n.) AWL, B2

UNIT 2

concept (n.) AWL, B2

distinguish (v.) , B2

evolve (v.) AWL, B1

feature (v.) AWL, B2

focus on (phr. v.) AWL, B2

in theory (idm.) AWL, B2

individual (n.) AWL, B1

investment (n.) AWL, B2

liberate (v.) AWL, C1

mentally (adv.) AWL, B2

minimize (v.) AWL, C1

negative (n.) AWL, B2

neutral (adj.) AWL, B2

potential (adj.) AWL, B2

priority (n.) AWL, B2

promote (v.) AWL, B2

remove (v.) AWL, B2

residence (n.) AWL, B2

tend (v.) , B2

urban (adj.) , B2

visualize (v.) AWL, C2

UNIT 3

accurately (adv.) AWL, B1

assumption (n.) AWL, B1

capture (v.) , B1

colleague (n.) AWL, A2

consistent with (phr.) AWL, B1

creative (adj.) AWL, B1

equipped with (phr.) AWL, B2

exaggerate (v.) , C1

motivate (v.) AWL, B2

period (n.) AWL, B1

rely on (phr. v.) AWL, B2

select (v.) AWL, B1

significance (n.) AWL, C1

suspect (v.) , B2

theoretically (adv.) AWL, C2

UNIT 4

advocate (v.) AWL, B2

alternative (n.) AWL, B2

attain (v.) AWL, C1

complement (n.) AWL, C2

craft (n.) , B1

determination (n.) , B2

distinctive (adj.) AWL, B2

ensure (v.) AWL, B2

essentially (adv.) , B2

exhibit (v.) AWL, B2

imagery (n.) AWL, C2

maintain (v.) AWL, B2

nerve (n.) , B1

recognize (v.) , B2

talent (n.) , B1

undertake (v.) AWL, B1

unique (adj.) AWL, B2

UNIT 5

access (n.) AWL, B1

approach (n.) AWL, B2

benefit (n.) AWL, B1

challenge (v.) AWL, B2

contribute (v.) AWL, B2

currently (adv.) , B2

eliminate (v.) AWL, B1

encourage (v.) , B1

expert (n.) AWL, B1

link (n.) AWL, B2

major (adj.) AWL, B2

modify (v.) AWL, C1

participate (v.) AWL, B2

physical (adj.) AWL, B2

practical (adj.) , B2

primarily (adv.) AWL, B2

shift (v.) AWL, B2

source (n.) AWL, B2

stable (adj.) AWL, B1

UNIT 6

acquire (v.) AWL, B2

adjust (v.) AWL, B2

ambiguous (adj.) AWL, C2

analyze (v.) AWL, B2

anticipate (v.) AWL, C1

approach (v.) AWL, B1

constant (adj.) AWL, B2

contact (v.) AWL, A2

enable (v.)  AWL, B2
encounter (v.)  AWL, B2
expertise (n.) AWL, B2
fixed (adj.)  , B2
incentive (n.) AWL, C2
income (n.)  AWL, B2
institution (n.)  AWL, B2
interpret (v.)  AWL, B2
particular (adj.)  , B2
pattern (n.)  , B2
permanent (adj.)  , B1
reluctant (adj.) AWL, C1
transition (n.)  AWL, C1
utilize (v.) AWL, B2

UNIT 8

beneficial (adj.) AWL, B2
complex (adj.)  AWL, B2
conduct (v.)  AWL, B2
conflicted (adj.) AWL, C1
consequently (adv.) AWL, B2
evident (adj.) AWL, B2
incorporate (v.) AWL, C2
inhibit (v.) AWL, C1
innovative (adj.) AWL, C1
regulate (v.) AWL, B2
rigid (adj.) AWL, B2
structured (adj.)  AWL, B2
vital (adj.)  , B2

UNIT 7

adopt (v.)  , B2
cite (v.) AWL, B2
confirm (v.)  AWL, B2
conflict (n.)  AWL, B2
controversial (adj.) AWL, B2
extensive (adj.)  , B2
genuinely (adv.)  , B2
inevitable (adj.)  AWL, C1
intervene (v.) AWL, C2
moral (adj.)  , B2
motive (n.) AWL, B2
preliminary (adj.) AWL, C1
significant (adj.)  AWL, B2
sustainable (adj.) AWL, C1