



# KARABÜK UNIVERSITY

## SCHOOL OF FOREIGN LANGUAGES

### SAMPLE PROFICIENCY EXAM

2023-2024

NAME	:	_____
SURNAME	:	_____
STUDENT NO	:	_____
DATE	:	_____
CLASSROOM	:	_____

### GROUP

# A

LISTENING DİNLEME	GRAMMAR DİL BİLGİSİ	VOCABULARY SÖZCÜK BİLGİSİ	READING OKUMA	ESSAY WRITING MAKALE YAZMA	SPEAKING KONUŞMA
15	15	15	15	200	2
questions/soru	questions/soru	questions/soru	questions/soru	words/sözcük	questions/soru

- Each item is given equal importance. **(1 point)**
- 4** incorrect answers will cancel out **1** correct answer.
- The exam duration is **130 minutes (writing included)**.
- It is forbidden to leave the classroom in the first 40 minutes of the exam.
- If the students are late for more than 25 minutes, they are not accepted to the exam.
- If the listening part is in progress, the students are not accepted to the exam until the listening part finishes.
- Before you start, check your booklet to make sure that there are no missing pages or print errors. If there is a problem with your booklet, inform the proctors in your classroom.
- Make sure you fill in the forms on your booklet and optical answer sheet with the required information correctly.
- Make sure you mark your booklet group on your optical answer sheet correctly.
- Make sure you sign the exam attendance sheet before you leave the classroom.
- Her soru eşit değere sahiptir. **(1 puan)**
- 4** yanlış yanıt, **1** doğru yanıtı götürür.
- Sınav süresi **130 dakikadır (yazma dahil)**.
- Sınavın ilk 40 dakikasında sınıftan ayrılmak yasaktır.
- 25 dakikadan daha fazla süre geç kalan öğrenciler sınava alınmaz.
- Dinleme bölümü başlamışsa, öğrenci dinleme bölümü tamamlanana kadar sınava alınmaz.
- Sınava başlamadan önce, kitapçığınızda eksik sayfa ya da baskı hatası olup olmadığını kontrol ediniz. Kitapçığınızda sorun varsa sınıfınızdaki gözetmeni bilgilendiriniz.
- Kitapçık ve optik yanıt formundaki gerekli alanları doğru bir şekilde doldurduğunuza emin olunuz.
- Optik yanıt formuna kitapçık türünü doğru kodladığınıza emin olunuz.
- Sınıftan ayrılmadan önce, sınav katılım listesine imzanızı attığınıza emin olunuz.

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## Karabük University School of Foreign Languages Sample Proficiency Exam

### Listening

#### Part 1

You have 60 seconds to read the questions in Part 1.

1. **A teacher is addressing to the class. Why is he speaking to them?**
  - A) To request their assistance
  - B) To ensure everything is completed
  - C) To give orders
  - D) To organize a hockey competition
  - E) To ask the students to clean the sports field
2. **A girl is talking to her brother about her teacher. Why did the girl wish to see her teacher?**
  - A) To collect some notes
  - B) To hand in some work
  - C) To ask for advice
  - D) To inquire about writing a conclusion
  - E) To ask about the deadline
3. **Two friends are talking about a classmate. Why are they talking about him?**
  - A) They want to arrange a meeting with him.
  - B) They are both annoyed with him.
  - C) They need help with their maths homework.
  - D) They are worried about his marks.
  - E) They want to cancel their group project.
4. **A girl is talking about a school trip to an art gallery. What did she learn about during the trip?**
  - A) The design of certain textiles
  - B) The life of a designer
  - C) The history of the factory
  - D) The architecture of the building
  - E) The inspiration for shapes and colours
5. **Two friends are talking about surfing. What does the boy think the girl will like MOST about it?**
  - A) Exploring different locations
  - B) Learning a new skill
  - C) Competing with others
  - D) Improving her swimming skills
  - E) Watching others surf

**Part 2**

You have 60 seconds to read the questions in Part 2.

6. **A girl is talking to a boy about a dream. What does she think about the meaning of the dream?**
- A) She's worried about a lack of success.
  - B) Her life is in danger.
  - C) She's feeling stressed about something.
  - D) There is nobody to help her solve problems.
  - E) She should try harder to make friends.
7. **A girl is talking to her brother on the phone. What has her brother done to annoy her?**
- A) He has bought the wrong present.
  - B) He hasn't bought a gift for their parents yet.
  - C) He has forgotten to sign the card.
  - D) He has gone to the wrong place to shop.
  - E) She had to buy the present herself.
8. **A boy is leaving a message on his mother's phone. Why did the boy call his mother?**
- A) To inform his relatives that he will see them tonight
  - B) To cancel the family gathering
  - C) To inform his mother about staying with his friend
  - D) To ask her mother to pick him up at 3
  - E) To tell his mother that he doesn't want to see the guests
9. **A boy is talking about cooking. Why does the boy's father cook most of the time?**
- A) The boy doesn't want to waste much time cooking.
  - B) The boy prefers to focus on his schoolwork for now.
  - C) The boy doesn't know what ingredients to buy.
  - D) The boy is not so into cooking.
  - E) The boy prefers shopping for ingredients more.
10. **A boy is talking to his sister about a shopping trip. What does the boy say about the shopping trip?**
- A) He regretted playing a trick on his friends.
  - B) He was angry that he lost his friends.
  - C) He and his friends disliked the crowds.
  - D) He played some games at one of the play stations.
  - E) He found Joe and Mike at the fast-food place.

**Part 3**

You have 60 seconds to read the questions in Part 3.

11. **A girl is talking about her preference for coursework over exams. What reason does she give for her answer?**
- A) Exams do not always allow students to show their ability.
  - B) Coursework is an additional source of stress for students.
  - C) Exams don't put any pressure on students.
  - D) Coursework is less time-consuming than exams.
  - E) Coursework is a better way to test a student's memory.

12. **A man is talking about being a vegan. What does he think is the biggest reason why more people are becoming vegan?**
- A) They are worried about their health.
  - B) They are concerned about the conditions for animals.
  - C) They can obtain sufficient vitamins without meat.
  - D) They are following a popular trend.
  - E) They believe that more nutritious vegan options are available now.
13. **A girl is talking about why students have to do homework. What reason does she offer?**
- A) Homework helps students perform better in their studies.
  - B) Students learn more at home than in class.
  - C) Teachers can provide honest feedback to students.
  - D) Homework allows students to spend less time in class.
  - E) Homework is a way for students to show their skills.
14. **A boy talking about his last holiday. What makes the speaker feel like Denmark is a second home?**
- A) The language spoken by the locals
  - B) The weather being similar to his home
  - C) The presence of a lot of different people to be with
  - D) The sense of familiarity from visiting there
  - E) The absence of significant cultural differences
15. **A psychologist is talking about stress. What is the MAIN focus of her research regarding young people and stress?**
- A) They work too hard at school to pass exams.
  - B) They adopt adult-like behaviours at an early stage of their lives.
  - C) They feel pressure from their peers to perform well in the class.
  - D) They excessively use makeup products.
  - E) They struggle to find time for leisure activities.
- Grammar**
- For questions 16-30, choose the best option to fill the space.**
16. **Jane \_\_\_\_\_ in that company for 15 years before she \_\_\_\_\_ to Dubai to work for the rival company last year.**
- A) was working/ was moving
  - B) had worked/ moved
  - C) has been working/ moved
  - D) worked/ had moved
  - E) had been working/ had moved
17. **I \_\_\_\_\_ on my current project when our teacher \_\_\_\_\_ us the next assignment. The next one is going to be given two weeks later, but I haven't even chosen the topic for my recent project.**
- A) will be working/ gives
  - B) am working/ will give
  - C) will be working/ will give
  - D) work/ will have given
  - E) will have worked/ gives

18. **It is sad to see that your hands are bruised all over. You \_\_\_\_\_ so hard to harvest the crops all by yourself. Why didn't you ask me for help?**
- A) shouldn't have tried
  - B) should have tried
  - C) can't have tried
  - D) might have tried
  - E) couldn't have tried
19. **Our daughter \_\_\_\_\_ trouble at school since her teacher is calling us for a meeting when we are available. She said we could seek counselling depending on the situation.**
- A) can't cause
  - B) might be causing
  - C) can't be causing
  - D) can cause
  - E) has to be causing
20. **The new software system, which underwent rigorous customization and testing to align with our specific organizational needs, \_\_\_\_\_ by our IT team while I am handling documents manually currently.**
- A) is installing
  - B) have been installing
  - C) is being installed
  - D) will be installed
  - E) was installed
21. **Although I have just got an e-mail from the boss which says that the meeting \_\_\_\_\_ next week, I am afraid I won't be here then. I need to get a brief as soon as I get back.**
- A) will hold
  - B) is being held
  - C) will be held
  - D) will have hold
  - E) has been held
22. **It was such a terrible accident that it was a miracle to have got out of the car without injuries. If I \_\_\_\_\_ my seatbelt, I \_\_\_\_\_ myself badly so I'm glad I did.**
- A) hadn't worn/ might have hurt
  - B) wore/ wouldn't hurt
  - C) didn't wear/ would hurt
  - D) had worn/ would have hurt
  - E) wear/ won't hurt
23. **It is such a tough day with all the moving and arranging! I wish someone \_\_\_\_\_ with some of the work, but I am new in this town, and I haven't met anyone yet.**
- A) helped
  - B) have helped
  - C) had helped
  - D) is helping
  - E) will help

24. **Marissa caused a big scene after learning about her disqualification which resulted in a state of chaos. \_\_\_\_\_ from attending the ceremony, Marissa decided to take revenge by breaking all the equipment.**
- A) To be disqualified
  - B) Being disqualified
  - C) Having been disqualified
  - D) Having disqualified
  - E) Disqualifying
25. **She seemed \_\_\_\_\_ very optimistic about her application even before she applied for the position. Hence, she wasn't disappointed when I informed that she couldn't get the job.**
- A) not feeling
  - B) having felt
  - C) not to feel
  - D) not to have felt
  - E) to have felt
26. **I think I am doing something wrong. I tried \_\_\_\_\_ the button but the laptop isn't working.**
- A) to push
  - B) to have pushed
  - C) having pushed
  - D) push
  - E) pushing
27. **I am looking for a brilliant logo design service. We should \_\_\_\_\_ a brand-new logo before we launch our new product.**
- A) get to design them
  - B) get them to design
  - C) get them design
  - D) get to designing them
  - E) get them designing
28. **I \_\_\_\_\_. It creates a big problem during my business trips which worries me that I could lose my position as the chief sales officer.**
- A) can't speak either English and Spanish
  - B) can't speak either English or Spanish
  - C) can speak both English and Spanish
  - D) can't speak neither English nor Spanish
  - E) can speak either English or Spanish
29. **I have given up smoking due to a chronic terrible lung inflammation since my doctor warned me: "You have been smoking since you changed your lifestyle two years ago."**
- A) His doctor warned him I have been smoking since I changed my lifestyle two years before.
  - B) His doctor warned him that he had been smoking since he changed his lifestyle two years before.
  - C) His doctor warned him that he has been smoking since he changed his lifestyle two years ago.
  - D) His doctor warned him that he had been smoking since he had changed his lifestyle two years before.
  - E) His doctor warned him that he has been smoking since he had changed his lifestyle two years ago.

30. **Jessica got a job offer from Barclays which left her undecided about her marriage. Thomas asked her: "Will you accept this offer if I move to London with you?"**
- A) Thomas asked her would she accept this offer if she moves to London with him.
  - B) Thomas asked her if she would accept that offer if he moved to London with her.
  - C) Thomas asked her if you would accept that offer me if I move to London with her.
  - D) Thomas asked her will she accept that offer if he moves to London with her.
  - E) Thomas asked her if you will accept this offer if I move to London with you.
- Vocabulary**
- For questions 31-45, choose the best word or phrase to fill the space.**
31. **After she \_\_\_\_\_ me of taking her ideas without permission, some colleagues stopped talking to me.**
- A) accused
  - B) approved
  - C) persuaded
  - D) investigated
  - E) reminded
32. **The roof of the old building started to leak, and after that a section of the ceiling \_\_\_\_\_, causing significant damage to the interior.**
- A) modified
  - B) covered
  - C) collapsed
  - D) constructed
  - E) replaced
33. **She didn't \_\_\_\_\_ to tell her opinion during the heated discussion, although it was contrary to what most people were saying.**
- A) dare
  - B) appeal
  - C) intend
  - D) hesitate
  - E) contribute
34. **The abandoned house at the end of the street showed clear signs of \_\_\_\_\_, with its peeling paint, broken windows, and overgrown garden.**
- A) inspiration
  - B) neglect
  - C) innovation
  - D) advancement
  - E) ambiguity
35. **The detective collected various pieces of \_\_\_\_\_ from the crime scene in order to build a strong case against the suspect.**
- A) advice
  - B) research
  - C) conflict
  - D) knowledge
  - E) evidence
36. **The government's new environmental regulations had a positive \_\_\_\_\_ on the company, as its manufacturing processes became more environmentally friendly.**
- A) sustainability
  - B) dilemma
  - C) stance
  - D) dependence
  - E) influence

37. **After searching for hours, he was getting \_\_\_\_\_ and hopeless to find his lost wallet before his flight departure.**
- A) ambitious
  - B) collaborative
  - C) desperate
  - D) resilient
  - E) influential
38. **She was highly \_\_\_\_\_ to complete her fitness challenge, so she went to the gym every day without fail.**
- A) respectful
  - B) hostile
  - C) compassionate
  - D) motivated
  - E) immune
39. **Despite his serious posture and tone, his friends couldn't help but burst into laughter at the \_\_\_\_\_ story he was telling.**
- A) ridiculous
  - B) touching
  - C) captivating
  - D) competent
  - E) controversial
40. **During the meeting, she \_\_\_\_\_ checked her phone, so she missed the main points of the discussion.**
- A) genuinely
  - B) significantly
  - C) individually
  - D) constantly
  - E) precisely
41. **As a popular influencer and a fashion editor, he has to check his emails \_\_\_\_\_ to stay up to date with work-related communications.**
- A) freely
  - B) regularly
  - C) quickly
  - D) slowly
  - E) randomly
42. **By giving the tasks according to their strengths, the manager \_\_\_\_\_ improved the team's productivity and overall performance.**
- A) effectively
  - B) independently
  - C) gently
  - D) generously
  - E) respectively
43. **\_\_\_\_\_ she was exhausted from a long day at work, she managed to finish her assignment before the deadline.**
- A) Furthermore
  - B) Nevertheless
  - C) Even though
  - D) Moreover
  - E) As long as
44. **The concert was cancelled \_\_\_\_\_ the unexpected heavy rain and strong winds.**
- A) thus
  - B) in spite of
  - C) although
  - D) due to
  - E) however



45. **She always carries a spare phone charger in her bag, just \_\_\_\_\_ her phone's battery runs out while she's out and about.**
- A) likewise  
 B) therefore  
 C) despite  
 D) in case  
 E) as a result of

### Reading

**Answer questions 46-52 according to the passage below.**

#### A Young Mother Against a Burglar

Lisa Tyler was exhausted after a long, hard day at the pottery factory where she works. Very soon she would be having a nice cup of tea, putting her feet up and watching 'Friends'. But first, there were her work clothes to change up and her son to be picked up from her mum's. As Lisa walked up her garden path, she noticed a light flashing on and off in an upstairs bedroom. She felt something was wrong and started to tremble. What if it was a burglar? She walked silently to the back of the house to see if there was any sign of a break-in. Not surprisingly, there was a window that had been left open and a coat hanging on the gatepost.

Lisa didn't fancy coming face to face with a burglar, thus she ran to a neighbour's house and rang the police. But as she sat waiting for the police to arrive, Lisa's curiosity got the better of her and she decided to go back. It was a man climbing out by carrying her portable television!

At this point, Lisa saw red and felt that she was losing her temper. She didn't have many possessions and she'd saved long and hard to buy that set. She felt the wrath inside herself. She walked across the garden quickly and started shouting 'Give me my TV - drop it now!'

Although the man attempted to flee across the garden, Lisa forcefully brought him down and hung on like the best kind of guard dog despite being punched and kicked. When she suddenly recognized the burglar's face, which was highly familiar, she lost her grip in shock and the burglar got away, leaving the TV behind.

Lisa later remembered the name of the burglar, who had been in the same year as her at school. He was later caught and jailed for 15 months, and Lisa was given a Certificate of Appreciation by the police, for her 'outstanding courage and public action'. Yet, she intends to leave household security to a new member of her family, Chan, who is a real guard dog.

46. **How was Lisa feeling as she walked home from work?**
- A) Tired  
 B) Anxious  
 C) Depressed  
 D) Relieved  
 E) Amused
47. **What first led Lisa to think there was a burglar in her house?**
- A) Something had been broken into pieces.  
 B) Something not belonging to Lisa had been left outside.  
 C) Something was in a different place where it mustn't be.  
 D) Something fell off the shelves with a loud noise.  
 E) Something was on the move, which could also be seen from the outside.

48. **Why didn't Lisa wait in her neighbour's house until the police arrived?**
- A) She was worried about losing her television.
  - B) She wanted to know what was happening.
  - C) She noticed something from her neighbour's window.
  - D) She realized that the burglar was leaving.
  - E) She had to pick up her son from the house.
49. **What does 'Lisa saw red' (line 16) mean?**
- A) She got impatient.
  - B) She felt frightened.
  - C) She got angry.
  - D) She felt brave.
  - E) She felt confused.
50. **How could the burglar run away despite having been grabbed by Lisa?**
- A) He tried to explain why he was there.
  - B) Lisa fell over as she ran towards him.
  - C) Lisa's instant astonishment gave him a second to go.
  - D) He dropped the TV and attacked her.
  - E) Lisa lost her attention because of a barking guard dog.
51. **What is the main purpose of the text?**
- A) To give information about how to defend your house against burglary.
  - B) To warn readers about not trusting everyone around.
  - C) To present an epic narrative on a woman's defence against a burglar.
  - D) To indicate how crucial having a guard dog is for security.
  - E) To show how violence can end up with incredible bravery and success.
52. **Which one below can be inferred from Lisa's story?**
- A) She possessed lots of precious items in her house.
  - B) What Lisa had done to the burglar wasn't something extraordinary.
  - C) Lisa wasn't considered brave enough to be rewarded.
  - D) If Lisa had remembered the burglar earlier, she would have forgiven him.
  - E) This event caused Lisa to take extra measures for security.

**Answer questions 53-60 according to the passage below.**

### **Sarah's Year Abroad**

As I sat staring out at California's coastline, I felt fortunate to have a sister who persuaded me to spend a year of my degree abroad. While most universities offer worldwide exchanges, where students swap places during their degree, the quality on offer varies.

A deciding factor for me in choosing the University of Edinburgh was that it offered more than 230 exchange places at overseas universities. However, I still found that deciding to spend a year abroad was something new to my friends. Yet, encouraged by my sister who told me I would love the coast, I applied to the University of California, Berkeley — never guessing that this would affect my decisions in the future.

In the beginning of the exchange, students should be aware that the time is limited and not to be wasted. Therefore, when I arrived, I started to work at a newspaper. I moved from an international house into a co-operative house where we managed the building. I met many people and learnt that believing in stereotypes about Americans would be inappropriate.

My grades at Berkeley didn't count towards my degree classification at Edinburgh. Still, I studied with a poet, attended seminars, and took a class that shaped my dissertation in Edinburgh. Whether I was learning about contemporary poets or reporting on the President's speech for the newspaper; my stay there taught me what I wanted to gain from my English literature degree.

To many, international exchanges seem like expensive, but I think students can save money during the program. Visas, health insurance and flights must be bought, yet a student will only be charged 25 to 50 per cent of their home university's annual fees. A student travelling abroad is entitled to a larger student loan, and grants are available for exchange students.

Taking part in an exchange may not appeal to all students. You must research the options, apply a year before and be aware of the grades required to qualify for a place on one. Even so, Edinburgh's international exchange officer, Helen Leitch, says: "If I had a pound for every time that students told me it was the best experience of their life, I would be a very wealthy woman indeed."

53. **One reason Sarah became a student at Edinburgh University was that \_\_\_\_\_.**

- A) she could first study abroad and then move to Edinburgh
- B) her sister had previously studied at Edinburgh
- C) she could do part of her studies at a suitable university abroad
- D) Edinburgh University was the one to send most students abroad
- E) some overseas universities offer discounts for Edinburgh University

54. **How did Sarah feel when she went to Berkeley?**

- A) She was pleased to find the people were exactly as she had expected.
- B) She was reluctant to make the most of her stay there.
- C) She was eager to get a job than begin studying immediately.
- D) She wished that her stay there could be a little shorter.
- E) She was sad to learn that her grades at Edinburgh wouldn't count at Berkeley.

55. **What does Sarah feel she achieved at Berkeley?**

- A) She formed a clearer idea of what her long-term aims were.
- B) She took the first steps towards becoming a teacher.
- C) She developed her poetry-writing skills significantly.
- D) She ensured that she would graduate with a first-class degree.
- E) She was sure that she excelled at contemporary poetry.

56. **What does Sarah say about the cost of an international university exchange?**

- A) As a student you can get reduced rates for health insurance.
- B) Your fees may be cut by half for every year of your course.
- C) It costs the same amount as studying in your own country.
- D) Taking cheap flights abroad can save you a lot of money.
- E) The university you'll study at covers health, visa and flight costs.

57. **What does “one” refer to in the last paragraph?**
- A) International exchange as part of a university course
  - B) A research degree at a university in another country
  - C) A university course that is paid for by the government
  - D) The first year of a university course in your own country
  - E) Edinburgh University's international exchange program
58. **What does Helen Leitch suggest in the final paragraph?**
- A) Students who do international exchanges often go on to become extremely rich.
  - B) Most students who've done an international exchange believe it was highly worthwhile.
  - C) Only students from rich families can afford to do an international exchange.
  - D) She should be paid a far higher salary for organizing international exchanges.
  - E) She prefers to be an exchange student than an exchange officer in Edinburgh.
59. **According to the text, what can NOT be said about Sarah?**
- A) She was motivated by a relative to take part in an exchange program.
  - B) She saw that most people around her weren't into spending a year abroad.
  - C) She thinks international exchange may not attract everybody.
  - D) As soon as she went abroad, she knew every minute there was valuable.
  - E) She wished she had trusted everything she had heard about Americans before.
60. **Which of the following can be the MAIN idea of the text?**
- A) It is impossible to get used to life in the new country an exchange student goes to.
  - B) English literature students had better take part in an exchange program.
  - C) It is inevitable to work in somewhere when you are an exchange student.
  - D) Students shouldn't join exchange programs if their grades don't count.
  - E) Most of the time, it is advisable to take part in an exchange program.

-  
**Answer Section**

**MULTIPLE CHOICE**

- |            |            |
|------------|------------|
| 1. ANS: A  | 45. ANS: D |
| 2. ANS: C  | 46. ANS: A |
| 3. ANS: A  | 47. ANS: E |
| 4. ANS: B  | 48. ANS: B |
| 5. ANS: B  | 49. ANS: C |
| 6. ANS: C  | 50. ANS: C |
| 7. ANS: B  | 51. ANS: C |
| 8. ANS: C  | 52. ANS: E |
| 9. ANS: B  | 53. ANS: C |
| 10. ANS: A | 54. ANS: C |
| 11. ANS: A | 55. ANS: A |
| 12. ANS: B | 56. ANS: B |
| 13. ANS: A | 57. ANS: A |
| 14. ANS: D | 58. ANS: B |
| 15. ANS: B | 59. ANS: E |
| 16. ANS: B | 60. ANS: E |
| 17. ANS: A |            |
| 18. ANS: A |            |
| 19. ANS: B |            |
| 20. ANS: C |            |
| 21. ANS: C |            |
| 22. ANS: A |            |
| 23. ANS: A |            |
| 24. ANS: C |            |
| 25. ANS: D |            |
| 26. ANS: E |            |
| 27. ANS: B |            |
| 28. ANS: B |            |
| 29. ANS: D |            |
| 30. ANS: B |            |
| 31. ANS: A |            |
| 32. ANS: C |            |
| 33. ANS: D |            |
| 34. ANS: B |            |
| 35. ANS: E |            |
| 36. ANS: E |            |
| 37. ANS: C |            |
| 38. ANS: D |            |
| 39. ANS: A |            |
| 40. ANS: D |            |
| 41. ANS: B |            |
| 42. ANS: A |            |
| 43. ANS: C |            |
| 44. ANS: D |            |

## WRITING

You are going to write **an opinion essay** about the topic below for a youth magazine.

***“Social media tools are the sources of misinformation.”***

\*What is your opinion on this issue?

\*Please DO NOT forget to provide details, reasons, and specific examples relevant to your thesis statement.

\*Your essay needs to include a well-organized introductory, body paragraph(s) and a concluding paragraph.

\*Use at least 200 words.

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(AFTER THE WRITTEN EXAM)

## SPEAKING

**Part 1:** You are going to answer the questions the interlocuter addresses.

- *How much do you spend on the Internet? What do you usually use it for?*
- *What are the most useful websites/applications you use as a young person? Can you describe them?*

**Part 2:** You are given a topic and expected to comment on it by expressing your opinions with relevant examples and details.

*The use of the Internet contributes to young people's study skills.*