

END OF LEVEL TEST SPECIFICATION

Level: Module 1 (A1) **Total duration:** 80 minutes

(Test: 60 min., Writing: 20 min.)

READING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	15 in total
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Simple Reference, Basic Inference
Text types	Menus, timetables, simple questionnaires/interviews, short simple description and narratives, short simple personal letters/e-mails, notices/signs
Length of texts	Approximately 150-200 words in total
Answer format	Candidates mark their answers online
Marking	18% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 1 (A1)

LISTENING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	Approximately 15 questions
Test focus & objectives	Main idea, Specific information
Text types	Phone calls/messages, everyday transactions (shopping, eating out, etc.), simple announcements, everyday conversations, short simple interviews, simple stories.
Length of texts	Approximately 5-6 minutes
Answer format	Candidates mark their answers online
Marking	18% of the ELT



KARABUK UNIVERSITY SCHOOL OF FOREIGN LANGUAGES END OF LEVEL TEST SPECIFICATION

Level: Module 1 (A1)

USE OF ENGLISH	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	Approximately 20 questions in total
Test focus & objectives	Grammar & Vocabulary
Text types	Newspaper /magazine articles, fiction, e-mails/letters, narratives, descriptions
Answer format	Candidates mark their answers online
Marking	24% of the ELT

WRITING	
Content	A narrative
Test focus & objectives	To write a short simple paragraph using the prompts
Answer format	Candidates mark their answers on the exam paper
Marking	20% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 2 (A2) **Total duration:** 90 minutes

(Test: 65 min, Writing: 25 min.)

READING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	15 in total
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Simple Reference, Basic Inference
Text types	Newspaper /magazine articles, fiction, e-mails/letters, interviews, simple questionnaires, narratives, descriptions, notices & signs.
Length of texts	Approximately 250-300 words per text.
Answer format	Candidates mark their answers online
Marking	18% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 2 (A2)

LISTENING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	Approximately 15 questions
Test focus & objectives	Main idea, Specific information, Meaning from context
Text types	Monologues, short conversations, interviews, discussions, descriptions, instructions, announcements, narratives, short & simple podcasts
Length of texts	Approximately 5-6 minutes
Answer format	Candidates mark their answers online
Marking	18% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 2 (A2)

USE OF ENGLISH	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	Approximately 20 questions in total
Test focus & objectives	Grammar & Vocabulary
Text types	Newspaper /magazine articles, fiction, e-mails/letters, narratives, descriptions
Length of texts	Approximately 500 words in total
Answer format	Candidates mark their answers online
Marking	24% of the ELT

WRITING	
Content	An opinion paragraph
Test focus & objectives	To write a well-developed paragraph
Answer format	Candidates mark their answers on the exam paper
Marking	20% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 3 (B1) **Duration:** 105 minutes

(Test: 75 min., Writing: 30 min.)

READING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	15 in total
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Simple Inference, Reference
Text types	Academic texts on a variety of topics, magazine / newspaper articles, blogs, reviews, reports, short story, letters, brochures.
Length of texts	Approximately 350-450 words per text.
Answer format	Candidates mark their answers online
Marking	18% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 3 (B1)

LISTENING	
Content and Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	Approximately 15 questions
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Inference
Text types	Simple presentation or lectures, discussions, podcasts, radio programmes, interviews, narratives.
Length of texts	Approximately 3-4 minutes
Answer format	Candidates mark their answers online
Marking	18% of the ELT



KARABUK UNIVERSITY SCHOOL OF FOREIGN LANGUAGES END OF LEVEL TEST SPECIFICATION

Level: Module 3 (B1)

USE OF ENGLISH	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	Approximately 20 questions in total
Test focus & objectives	Grammar & Vocabulary
Text types	Short academic texts on a variety of topics, short stories, magazine/newspaper articles, blogs, etc.
Answer format	Candidates mark their answers online
Marking	24% of the ELT

WRITING	
Content	A problem-solution paragraph
Test focus & objectives	To write a well-developed paragraph
Answer format	Candidates mark their answers on the exam paper
Marking	20% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 4 (B2) **Duration:** 120 minutes

(Test: 80 min., Writing: 40 min.)

READING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	15 in total
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Inference, Reference
Text types	Academic texts on a variety of topics, magazine / newspaper articles, blogs, reviews, reports, short story, letters, brochures.
Length of texts	Approximately 450-500 words per text.
Answer format	Candidates mark their answers online
Marking	18% of the ELT



END OF LEVEL TEST SPECIFICATION

Level: Module 4 (B2)

LISTENING	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple matching questions
Number of questions	Approximately 15 questions
Test focus & objectives	Main idea, Specific information, Opinion (of the writer), Meaning from context, Inference
Text types	Simple presentation or lectures, discussions, podcasts, radio programmes, interviews, narratives.
Length of texts	Approximately 6-7 minutes
Answer format	Candidates mark their answers online
Marking	18% of the ELT



KARABUK UNIVERSITY SCHOOL OF FOREIGN LANGUAGES END OF LEVEL TEST SPECIFICATION

Level: Module 4 (B2)

USE OF ENGLISH	
Content & Task Types	Task 1: A text followed by multiple choice questions Task 2: A text followed by multiple choice questions Task 3: A text followed by multiple choice questions
Number of questions	Approximately 20 questions in total
Test focus & objectives	Grammar & Vocabulary
Text types	Academic texts on a variety of topics, magazine / newspaper articles, blogs, reviews, reports, short story, letters, brochures.
Answer format	Candidates mark their answers online
Marking	24% of the ELT

WRITING	
Content	A cause & Effect Essay
Test focus & objectives	To write a well-developed essay
Answer format	Candidates mark their answers on the exam paper
Marking	20% of the ELT

LEVEL 1

GENERAL DESCRIPTION	
Paper Format	The speaking exam contains one part.
Timing	2-3 minutes
NO. of Parts	1
Interaction Pattern	One candidate and one examiner.
	The examiner acts as both interlocutor and assessor and manages the
	interaction either by asking questions or setting up the tasks for
	candidates.
Task Types	Answering personal questions: Candidates answer some personal
	questions for about 2 minutes.
Marks	Candidates are assessed on their performance throughout the test by
	using SFL speaking exam criteria

STRUCTURE AND TASKS	
Task type and	Answering personal questions
Format	Candidate (C) is given a card. C has 1 minute to think on/organize his/her ideas. Then, C talks for about 2 minutes by stating his/her personal answers. While the candidates answer the questions, the interlocutor does not involve in the conversation; he/she only sets the task.
Focus	Responding to questions on familiar and personal matters.
Timing	3 minutes (in total): 1 min thinking to organize his/her answers and 2 mins stating his/her answers.

KARABÜK UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

LEVEL 2

GENERAL DESCRIPTION	
Paper Format	The speaking exam contains two parts.
Timing	3-4 minutes
NO. of Parts	2
Interaction Pattern	One candidate and one examiner.
	The examiner acts as both interlocutor and assessor and manages the
	interaction either by asking questions or setting up the tasks for
	candidates.
Task Types	Picture Description: Candidates describe a picture.
	Answering personal questions: Candidates answer some personal
	questions for 2 minutes.
Marks	Candidates are assessed on their performance throughout the test by
	using SFL speaking exam criteria

STRUCTURE AND TASKS	
PART I	
Task type and	Picture description
Format	
	- Candidate (C) is shown a picture. C has 1 minute to think on/organize
	his/her ideas. Then, C talks for 1 minute by describing the picture.
	While the candidates describe the picture, the interlocutor does not
	involve in the conversation; he/she only sets the task.
Focus	Describing a picture by using related grammatical structures and a
 .	variety of vocabulary items.
Timing	2 minutes (in total): 1 min to think and 1 min describing the picture.
PART II	
Task type and	Answering personal questions.
Format	KAKABUK UNIVEKSITY
	Candidate (C) is asked some personal questions for 2 minutes.
Focus	Responding to questions on familiar and personal matters.
Timing	2 minutes.

LEVEL 3

GENERAL DESCRIP	GENERAL DESCRIPTION	
Paper Format	The speaking exam contains two parts.	
Timing	Approximately 5 minutes	
NO. of Parts	2	
Interaction Pattern	One candidate and one examiner.	
	The examiner acts as both interlocutor and assessor and manages the	
	interaction either by asking questions or setting up the tasks for	
	candidates.	
Task Types	Answering personal questions: Candidates answer some personal	
	questions for 2 minutes.	
	Giving opinions on a familiar topic: Candidates give their opinions on	
	a familiar topic	
Marks	Candidates are assessed on their performance throughout the test by	
	using SFL speaking exam criteria	
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STRUCTURE AND TASKS	
PART I	
Task type and	Answering personal questions.
Format	The candidate is asked some personal questions. While the candidates answer questions, the interlocutor does not involve in the conversation; he/she only sets the task.
Focus	Responding to questions on familiar and personal matters.
Timing	2 minutes
PART II	
Task type and Format	Giving opinions on a familiar topic The candidate is given a written statement. The candidate has 1 minute to think and organize his/her ideas. Then, he/she talks for 2 minutes by stating his/her personal views.
Focus	Organising a larger unit of discourse, expressing and justifying opinions, developing topics.
Timing	3 minutes (in total): 1 min thinking to organize his/her answers and 2 mins stating his/her opinions.

LEVEL 4

GENERAL DESCRIP	GENERAL DESCRIPTION	
Paper Format	The speaking exam contains two parts.	
Timing	Approximately 5 minutes	
NO. of Parts	2	
Interaction Pattern	One candidate and one examiner.	
	The examiner acts as both interlocutor and assessor and manages the	
	interaction either by asking questions or setting up the tasks for	
	candidates.	
Task Types	Answering personal questions: Candidates answer some personal	
	questions for 2 minutes.	
	Giving opinions on a familiar topic: Candidates give their opinions on	
	a familiar topic	
Marks	Candidates are assessed on their performance throughout the test by	
	using SFL speaking exam criteria	
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STRUCTURE AND TASKS	
PART I	
Task type and Format	Answering personal questions.
	The candidate is asked some personal questions. While the candidates answer questions, the interlocutor does not involve in the conversation; he/she only sets the task.
Focus	Respondi <mark>ng</mark> to questions on familiar and personal matters.
Timing	2 minutes
PART II	
Task type and Format	Giving opinions on a familiar topic The candidate is given a written statement. The candidate has 1 minute to think and organize his/her ideas. Then, he/she talks for 2 minutes by stating his/her personal views.
Focus	Organising a larger unit of discourse, expressing and justifying opinions, developing topics.
Timing	3 minutes (in total): 1 min thinking to organize his/her answers and 2 mins stating his/her answers.