

KARABUK UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES

LEVEL 4 LEARNING OUTCOMES

COMPONENT	DESCRIPTOR
4.1 Overall listening comprehension	4.1.1.Can understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. 4.1.2.Can understand recordings in the standard form of the language likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. 4.1.3.Can understand most radio documentaries and most other recorded or broadcast audio material delivered in the standard form of the language and can identify the speaker's mood, tone, etc. 4.1.4.Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. 4.1.5.Can understand announcements and messages on concrete and abstract topics spoken in standard speech at normal speed
4.2 Overall reading comprehension	4.2 Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms
4.3 Overall spoken interaction	4.3.1 Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with speakers of the target language quite possible without imposing strain on either party. 4.3.2 Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.
4.4 Conversation	4.4.1. Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.
4.5 Overall spoken production	4.5.1 Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with speakers of the target language quite possible without imposing strain on either party 4.5.2 Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.

4.6 Overall written production	4.6.1. Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.
4.7 Grammatical accuracy	4.7.1 Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.
4.8 Overall phonological control	4.8.1 Can generally use appropriate intonation, place stress correctly and articulate individual sounds clearly; accent tends to be influenced by other language(s) he/she speaks but has little or no effect on intelligibility.
4.9 Orthographic control	4.9.1 Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time. 4.9.2 Can produce clearly intelligible continuous writing, which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.
4.10 Sociolinguistic appropriateness	4.10.1 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately. 4.10.2 Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own. 4.10.3 Can express him/herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.
4.11 Information exchange (with friends)	4.11 Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.
4.12 Vocabulary range	4.12.1. Has a good range of vocabulary for matters connected to his/her field and most general topics. 4.12.2 Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.
4.13 Overall mediation	4.13.1. Can work collaboratively with people from different backgrounds, creating a positive atmosphere by giving support, asking questions to identify common goals, comparing options for how to achieve them and explaining suggestions for what to do next. 4.13.2 Can further develop other people's ideas, pose questions that invite reactions from different perspectives and propose a solution or next steps. 4.13.3 Can convey detailed information and arguments reliably, e.g. the significant point(s) contained in complex but well-structured texts within his/her fields of professional, academic and personal interest.

4.14 Goal-oriented cooperation	4.14.1 Can understand detailed instructions reliably. 4.14.2 Can help along the progress of the work by inviting others to join in, say what they think, etc. 4.14.3 Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.
4.15 Understanding conversation between other speakers	4.15 Can follow chronological sequence in extended informal speech, e.g. in a story or anecdote.
4.16 Reading for information and argument	4.16.1 Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. 4.16.2 Can recognize when a text provides factual information and when it seeks to convince readers of something. 4.16.3 Can recognize different structures in discursive text: contrasting arguments, problem-solution presentation and cause-effect relationships.
4.17 Interviewing and being interviewed	4.17 Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.
4.18 Expressing a personal response to creative texts	4.18.1 Can give a clear presentation of his/her reactions to a work, developing his/her ideas and supporting them with examples and arguments. 4.18.2 Can describe his/her emotional response to a work and elaborate on the way in which it has evoked this response.
4.19 General linguistic range	4.19 Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.
4.20 Spoken fluency	4.20 Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech
4.21 Reading for information & argument	4.21.1 Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. 4.21.2 Can recognize when a text provides factual information and when it seeks to convince readers of something. 4.21.3 Can recognize different structures in discursive text: contrasting arguments, problem-solution presentation and cause-effect relationships.

4.22 Compensating	4.22 Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.
4.23 Conversation	4.23 Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.
4.24 Sustained monologue: describing experience	4.24.1 Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. 4.24.2 Can describe the personal significance of events and experiences in detail.
4.25 Information exchange	4.25.1 Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role. 4.25.2 Can pass on detailed information reliably.
4.26 Sustained monologue in a debate	4.26 Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail
4.27 Reading correspondence	4.27.1 Can read correspondence relating to his/her field of interest and readily grasp the essential meaning. 4.27.2 Can understand what is said in a personal email or posting even where some colloquial language is used
4.28 Correspondence	4.28 Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.
4.29 Reading as a leisure activity	4.29 Can read for pleasure with a large degree of independence, adapting style and speed of reading to different texts (e.g. magazines, more straightforward novels, history books, biographies, travelogues, guides, lyrics, poems), using appropriate reference sources selectively.
4.30 Listening to announcements & instructions	4.30 Can understand announcements and messages on concrete and abstract topics spoken in standard speech at normal speed.
4.31 Listening to radio audio & recordings	4.31 Can understand recordings in the standard form of the language likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.
4.32 Identifying cues & inferring (spoken & written)	4.32 Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues

4.33 Vocabulary control	4.33 Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication
4.34 Spoken fluency	4.34 Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech.
4.35 Understanding interaction between two speakers	4.35 Can keep up with an animated conversation between speakers of the target language.
4.36 Taking the floor (turn-taking)	4.36.1 Can intervene appropriately in discussion, exploiting appropriate language to do so. 4.36.2 Can initiate, maintain and end discourse appropriately with effective turn taking
4.37 Planning	4.37.1 Can, in preparing for a potentially complicated or awkward situation, plan what to say in the event of different reactions, reflecting on what expression would be appropriate. 4.37.2 Can plan what is to be said and the means to say it, considering the effect on the recipient(s).
4.38 Informal discussion (with friends)	4.38 Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.
4.39 Understanding an interlocutor	4.39 Can understand in detail what is said to him/her in the standard spoken language even in a noisy environment.
4.40 Cooperating	4.40.1 Can summarize and evaluate the main points of discussion on matters within his/her academic or professional competence. 4.40.2 Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.
4.41 Reading for orientation	4.41.1 Can scan quickly through long and complex texts, locating relevant details. 4.41.2. Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.
4.42 Asking for clarification	4.42 Can ask follow-up questions to check that he/she has understood what a speaker intended to say and get clarification of ambiguous points.
4.43 Monitoring & repair	4.43 Can often retrospectively self-correct his/her occasional 'slips' or non-systematic errors and minor flaws in sentence structure.
4.44 Listening as a member of a live audience	4.44.1 Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.

	4.44.2 Can understand the speaker's point of view on topics that are of current interest or that relate to his/her specialized field, provided that the talk is delivered in standard spoken language.
4.45 Understanding conversation between other speakers	4.45.1 Can keep up with an animated conversation between speakers of the target language. 4.45.2 Can follow chronological sequence in extended informal speech, e.g. in a story or anecdote.
4.46 Overall written interaction	4.46 Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.
4.47 Sustained monologue: giving information	4.47.1 Can communicate complex information and advice on the full range of matters related to his/her occupational role. 4.47.2 Can communicate detailed information reliably. 4.47.3 Can give a clear, detailed description of how to carry out a procedure.
4.48 Watching TV, film and video	4.48.1 Can understand most TV news and current affairs programmes. 4.48.2 Can understand documentaries, live interviews, talk shows, plays and the majority of films in the standard form of the language.
4.49 Written reports and essays	4.49.1 Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options 4.49.2. Can synthesize information and arguments from a number of sources.
4.50 Addressing audiences	4.50 Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.
4.51 Formal discussion	4.50.1 Can participate actively in routine and non-routine formal discussion. 4.50.2 Can follow the discussion on matters related to his/her field; understand in detail the points given prominence by the speaker.
4.52 Sociolinguistic appropriateness	4.52.1 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately. 4.52.2 Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own. 4.52.3 Can express him/herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.

4.53 Mediation- Relaying specific information in speech	4.53.1 Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails)
4.54 Transactions- Obtaining goods and services	4.54.1 Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g., asking passenger where to get off for unfamiliar destination. 4.54.2 Can state requirements and ask detailed questions regarding more complex services, e.g. rental agreements 4.54.3 Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.
4.55 Mediation- Facilitating collaborative interaction with peers	4.55.1 Can collaborate in shared tasks and work towards a common goal in a group by asking and answering straightforward questions. 4.55.2 Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience. 4.55.3 Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.
4.56 Notes, messages and forms	4.56.1 Can write notes conveying information of immediate relevance to friends, service people, teachers and others who feature in his / her everyday life, getting across comprehensibly the points he / she feels are important. 4.56.2 Can take messages over the phone containing several points, provided that the caller dictates these clearly and sympathetically.
4.57 Creative writing	4.57.1 Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest. 4.57.2 Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned. 4.57.3 Can write accounts of experiences, describing feelings and reactions in connected text. Can write a description of an event, a recent trip – real or imagined. Can narrate a story.

4.58 Mediation- Relaying specific information in writing	4.58.1 Can list specific information contained in texts on everyday subjects of immediate interest or need
4.59 Mediation- Collaborating to construct meaning	4.59.1 Can organise the work in a straightforward collaborative task by stating the aim and explaining in a manner the main issue that needs to be resolved. 4.59.2 Can ask a group member to give the reason(s) for their views. 4.59.3 Can present his/her ideas in a group and pose questions that invite reactions from other group member' perspectives. 4.59.4 Can highlight the main issues that need to be solved in a complex task and the important aspects that need to be taken into account. 4.59.5 Can use questions, comments and reformulations to maintain the focus of a discussion.
4.60 Coherence and cohesion	4.60.1 Can link a series of shorter, discrete elements into a connected, linear sequence of points. 4.60.2 Can form longer sentences and link them together using a limited number of cohesive devices, e.g. in a story. Can make logical paragraph breaks in a longer text. 4.60.3 Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution. Can produce text that is generally well-organised and coherent, using a range of linking words and cohesive devices. Can structure longer texts in clear, logical paragraphs. 4.60.4 Can use a variety of linking words efficiently to mark clearly the relationships between ideas.
4.61 Mediation- Processing text in speech	4.61.1 Can convey the main point(s) contained in clearly structured spoken and written texts supplementing his/her limited repertoire with other means (e.g. gestures, drawings, words from other languages) in order to do so. 4.61.2 Can summarise the main points made in clear, well-structured spoken and written texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.
4.62 Processing text	4.62.1 Can summarise in writing (in Language B) the main points made in straightforward informational spoken and written texts (in Language A) on subjects that are of personal or current interest, provided spoken texts are delivered in clearly articulated standard speech. Can paraphrase short written passages in a fashion, using the original text wording and ordering.

4.63 Mediation- Relaying specific information in speech	4.63.1 Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails).
4.64 Mediation- Expressing a personal response to creative texts (including literature)	4.64.1 Can use words and phrases to say how a work made him/her feel.
4.65 Mediation- Encouraging conceptual talk	4.65.1. Can use isolated words and non-verbal signals to show interest in an idea.
4.66 Thematic development	4.66.1 Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. 4.66.2 Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas. 4.66.3 Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.
4.67 Mediation - Acting as intermediary in informal situations	4.67.1 Can communicate in the main sense of what is said in on subjects of personal interest, whilst following important politeness conventions, provided that the speakers articulate clearly in standard language and that he/she can ask for clarification and pause to plan how to express things.
4.68 Mediation- Analysis and criticism of creative text (including literature)	4.68.1 Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them. 4.68.2 Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.
4.69 Mediation- Note-taking (lectures, seminars, meetings, etc.)	4.69.1 Can take notes as a list of key points during a straightforward lecture, provided the topic is familiar, and the talk is both formulated in language and delivered in clearly articulated standard speech. 4.69.2 Can take notes during a lecture, which are precise enough for his / her own use at a later date, provided the topic is within his / her field of interest and the talk is clear and well structured.
4.70 Mediation- Explaining data in speech	4.70.1 Can interpret and describe visuals on familiar topics (e.g. a weather map, a flow chart), even though pauses, false starts and reformulation may be very evident in speech.

4.71 Mediation- Translating a written text in speech	4.71.1 Can provide an approximate spoken translation into of clear, well-structured informational texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.
4.72 Understanding a native speaker interlocutor	4.72.1 Can understand enough to manage routine exchanges without undue effort. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time.
4.73 Propositional precision	4.73.1 Can convey straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly. 4.73.2 Can explain the main points in an idea or problem with reasonable precision.
4.74 Mediation - Managing interaction	4.74.1 Can allocate the turn in a discussion, inviting a participant to say something.