

**KARABUK UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**LEVEL 3 LEARNING OUTCOMES**

| COMPONENT                           | DESCRIPTOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 3.1 Overall listening comprehension | <p>3.1.1 Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including narratives.</p> <p>3.1.2 Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>3.1.3 Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization. Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.</p> <p>3.1.4 Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.</p> |
| 3.2 Overall reading comprehension   | <p>3.2.1 Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.</p> <p>3.2.2 Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary but may experience some difficulty with low-frequency idioms.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3.3 Overall spoken interaction      | <p>3.3.1 Can exploit a wide range of language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|                               | <p>3.3.2 Can communicate with some confidence on familiar routine and nonroutine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.</p> <p>3.3.3 Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party. Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.</p> <p>3.3.4 Can follow clearly articulated speech directed at him / her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he / she would like to. Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</p> |
| 3.4 Conversation              | <p>3.4.1 Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.</p> <p>3.4.2 Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.</p> <p>3.4.3 Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</p> <p>3.4.4 Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.</p> <p>3.4.5 Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker.</p> <p>3.4.6 Can convey degrees of emotion and highlight the personal significance of events and experiences.</p>                                                                                                                                                                                                       |
| 3.5 Overall spoken production | <p>3.5.1 Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his / her field of interest, presenting it as a linear sequence of points.</p> <p>3.5.2 Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| 3.6 Overall written production       | <p>3.6.1 Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.</p> <p>3.6.2 Can write clear, detailed texts on a variety of subjects related to his field of interest, synthesizing and evaluating information and arguments from a number of sources.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3.7 Grammatical accuracy             | <p>3.7.1 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.</p> <p>3.7.2 Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.</p> <p>3.7.3 Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding. Has a good command of language structures and some complex grammatical forms, although he/she tends to use complex structures rigidly with some inaccuracy.</p> <p>3.7.4 Good grammatical control. Occasional ‘slips’ or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.</p> |
| 3.8 Phonological control             | <p>3.8.1 Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.</p> <p>3.8.2 Pronunciation is generally intelligible; can approximate intonation and stress at both utterance and word levels. However, accent is usually influenced by other language(s) he/she speaks.</p> <p>3.8.3 Can generally use appropriate intonation, place stress correctly and articulate individual sounds clearly; accent tends to be influenced by other language(s) he/she speaks but has little or no effect on intelligibility.</p>                                                                                                                                                                                                                                                                |
| 3.9 Orthographic control             | <p>3.9.1 Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.</p> <p>3.9.2 Can produce clearly intelligible continuous writing, which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3.10 Sociolinguistic appropriateness | <p>3.10.1 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.</p> <p>3.10.2 Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|                                                         | 3.10.3 Can express him/herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3.11 Information exchange                               | <p>3.11.1 Can ask for and follow detailed directions.</p> <p>3.11.2 Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence. Can summarise and give his or her opinion about a story, article, talk, discussion interview, or documentary and answer further questions of detail.</p> <p>3.11.3 Can pass on detailed information reliably.</p> <p>3.11.4 Can find out and pass on straightforward factual information. Can ask for and follow detailed directions. Can obtain more detailed information. Can offer advice on matters within his/her field of experience.</p>                   |
| 3.12 Vocabulary range                                   | <p>3.12.1 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.</p> <p>3.12.2 Has a good range of vocabulary related to familiar topics and everyday situations.</p> <p>3.12.3 Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution. Can produce the appropriate collocations of many words in most contexts fairly systematically. Can understand and use much of the specialist vocabulary of his/her field but has problems with specialist terminology outside of it.</p> |
| 3.13 Mediation- Relaying specific information in speech | 3.13.1 Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3.14 Goal-oriented cooperation                          | 3.14.1 Can understand detailed instructions reliably. Can help along the progress of the work by inviting others to join in, say what they think, etc. Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.                                                                                                                                                                                                                                                                                                                                                                           |
| 3.15 Transactions- Obtaining goods and services         | <p>3.15.1 Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g., asking passenger where to get off for unfamiliar destination.</p> <p>3.15.2 Can state requirements and ask detailed questions regarding more complex services, e.g. rental agreements</p> <p>3.15.3 Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.</p>                                                                                                                                                                                                           |

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| <p>3.16 Mediation-<br/>Facilitating collaborative interaction with peers</p> | <p>3.16.1 Can collaborate in shared tasks and work towards a common goal in a group by asking and answering straightforward questions.</p> <p>3.16.2 Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.</p> <p>3.16.3 Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>3.17 Reading for information and argument</p>                             | <p>3.17.1 Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. Can recognise when a text provides factual information and when it seeks to convince readers of something.</p> <p>3.17.2 Can recognise different structures in discursive text: contrasting arguments, problem-solution presentation and cause-effect relationships.</p> <p>3.17.3 Can recognize significant points in straightforward newspaper articles on familiar subjects. Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading. Can understand the main points in descriptive notes such as those on museum exhibits and explanatory boards in exhibitions.</p> <p>3.17.4 Can understand straightforward, factual texts on subjects relating to his/her interests or studies. Can understand texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).</p> <p>3.17.5 Can identify the main conclusions in clearly signalled argumentative texts.</p> <p>3.17.6 Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.</p> <p>3.17.7 Can obtain information, ideas and opinions from highly specialized sources within his/her field. Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.</p> |
| <p>3.18 Interviewing and being interviewed</p>                               | <p>3.18.1 Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                | <p>3.18.2 Can take some initiatives in an interview / consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction. Can describe symptoms in a way and ask for advice when using health services; can understand the answer, provided this is given clearly in everyday language.</p> <p>3.18.3 Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.</p> <p>3.18.4 Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.</p> <p>3.18.5 Can provide concrete information required in an interview / consultation (e.g. describe symptoms to a doctor) but does so with limited precision.</p> <p>3.18.6 Can carry out a prepared interview, checking and confirming information, though he / she may occasionally have to ask for repetition if the other person's response is rapid or extended.</p> |
| 3.19 Notes, messages and forms | <p>3.19.1 Can write notes conveying information of immediate relevance to friends, service people, teachers and others who feature in his / her everyday life, getting across comprehensibly the points he / she feels are important.</p> <p>3.19.2 Can take messages over the phone containing several points, provided that the caller dictates these clearly and sympathetically.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3.20 Creative writing          | <p>3.20.1 Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.</p> <p>3.20.2 Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned.</p> <p>3.20.3 Can write accounts of experiences, describing feelings and reactions in connected text. Can write a description of an event, a recent trip – real or imagined. Can narrate a story.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3.21 General linguistic range  | <p>3.21.1 Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.</p> <p>3.21.2 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.</p> <p>3.21.3 Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.</p>                                                                                                                                                                                                                                                                                                               |

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| 3.22 Spoken fluency                                      | <p>3.22.1 Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.</p> <p>3.22.2 Can express him / herself with relative ease. Despite some problems with formulation resulting in pauses and 'cul-de-sacs', he / she is able to keep going effectively without help.</p> <p>3.22.3 Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns and expressions, there are few noticeably long pauses. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without imposing strain on either party.</p> <p>3.22.4 Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech.</p> |
| 3.23 Mediation- Relaying specific information in writing | <p>3.23.1 Can list specific information contained in texts on everyday subjects of immediate interest or need</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3.24 Mediation- Collaborating to construct meaning       | <p>3.24.1 Can organise the work in a straightforward collaborative task by stating the aim and explaining in a manner the main issue that needs to be resolved.</p> <p>3.24.2 Can ask a group member to give the reason(s) for their views.</p> <p>3.24.3 Can present his/her ideas in a group and pose questions that invite reactions from other group member' perspectives.</p> <p>3.24.4 Can highlight the main issues that need to be solved in a complex task and the important aspects that need to be taken into account.</p> <p>3.24.5 Can use questions, comments and reformulations to maintain the focus of a discussion.</p>                                                                                                                                                                                                                                                                   |
| 3.25 Coherence and cohesion                              | <p>3.25.1 Can link a series of discrete elements into a connected, linear sequence of points.</p> <p>3.25.2 Can form longer sentences and link them together using a limited number of cohesive devices, e.g. in a story. Can make logical paragraph breaks in a longer text.</p> <p>3.25.3 Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution. Can produce text that is generally well-organised and coherent, using a range of linking words and cohesive devices. Can structure longer texts in clear, logical paragraphs.</p>                                                                                                                                                                                                                                                          |

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|                                                               | 3.25.4 Can use a variety of linking words efficiently to mark clearly the relationships between ideas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3.26 Mediation-<br>Processing text in speech                  | <p>3.26.1 Can convey the main point(s) contained in clearly structured spoken and written texts supplementing his/her limited repertoire with other means (e.g. gestures, drawings, words from other languages) in order to do so.</p> <p>3.26.2 Can summarise the main points made in clear, well-structured spoken and written texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.</p>                                                                                                                                                                                                 |
| 3.27 Processing text                                          | 3.27.1 Can summarise in writing (in Language B) the main points made in straightforward informational spoken and written texts (in Language A) on subjects that are of personal or current interest, provided spoken texts are delivered in clearly articulated standard speech. Can paraphrase written passages in a fashion, using the original text wording and ordering.                                                                                                                                                                                                                                                                                                       |
| 3.28 Mediation- Relaying<br>specific information in<br>speech | 3.28.1 Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3.29 Sustained<br>monologue: describing<br>experience         | <p>3.29.1 Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can relate the plot of a book or film and describe his/her reactions. Can describe events, real or imagined.</p> <p>3.29.2 Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can narrate a story.</p> <p>3.29.3 Can give detailed accounts of experiences, describing feelings and reactions. Can relate details of unpredictable occurrences, e.g. an accident.</p> <p>3.29.4 Can describe dreams, hopes and ambitions.</p> |
| 3.30 Reading<br>correspondence                                | <p>3.30.1 Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend. Can understand straightforward personal letters, emails or postings giving a relatively detailed account of events and experiences. Can understand standard formal correspondence and online postings in his/her area of professional interest.</p> <p>3.30.2 Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.</p> <p>3.30.3 Can understand what is said in a personal email or posting even where some colloquial language is used.</p>                                  |

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| 3.31 Correspondence                                                                              | 3.31.1 Can write personal letters describing experiences, feelings and events in some detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3.32 Mediation-<br>Expressing a personal<br>response to creative texts<br>(including literature) | 3.32.1 Can use words and phrases to say how a work made him/her feel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3.33 Listening to<br>announcements &<br>instructions                                             | 3.33.1 Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed. Can understand detailed instructions well enough to be able to follow them successfully.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3.34 Mediation-<br>Encouraging conceptual<br>talk                                                | 3.34.1. Can use isolated words and non-verbal signals to show interest in an idea.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3.35 Listening to radio<br>audio & recordings                                                    | <p>3.35.1 Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> <p>3.35.2 Can understand the main points of radio news bulletins recorded material about familiar subjects delivered relatively slowly and clearly. Can understand the main points and important details in stories and other narratives (e.g. a description of a holiday), provided the speaker speaks slowly and clearly.</p> <p>3.35.3 Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone, etc.</p>                                   |
| 3.36 Identifying cues &<br>inferring (spoken &<br>written)                                       | <p>3.36.1 Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</p> <p>3.36.2 Can exploit different types of connectors (numerical, temporal, logical) and the role of key paragraphs in the overall organisation, in order to better understand the argumentation in a text. Can extrapolate the meaning of a section of a text by taking into account the text as a whole.</p> <p>3.36.3 Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.</p> |

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| 3.37 Vocabulary control                                | <p>3.37.1 Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.</p> <p>3.37.2 Uses a wide range of vocabulary appropriately when talking about familiar topics.</p> <p>3.37.3 Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.38 Flexibility                                       | <p>3.38.1 Can exploit a wide range of language flexibly to express much of what he/she wants.</p> <p>3.38.2 Can adapt his / her expression to deal with less routine, even difficult, situations.</p> <p>3.38.3 Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3.39 Spoken fluency                                    | <p>3.39.1 Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.</p> <p>3.39.2 Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.</p> <p>3.39.3 Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech.</p> <p>3.39.4 Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns and expressions, there are few noticeably long pauses. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without imposing strain on either party.</p> |
| 3.40 Thematic development                              | <p>3.40.1 Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.</p> <p>3.40.2 Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.</p> <p>3.40.3 Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.41 Understanding interaction between native speakers | <p>3.41.1 Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent. Can generally follow the main points of extended discussion around him / her, provided speech is clearly articulated in standard dialect.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| 3.42 Mediation - Acting as intermediary in informal situations                 | 3.42.1 Can communicate in the main sense of what is said in on subjects of personal interest, whilst following important politeness conventions, provided that the speakers articulate clearly in standard language and that he/she can ask for clarification and pause to plan how to express things.                                                                                                                                                                                                                                                                                                                                                                                                    |
| 3.43 Taking the floor (turn-taking)                                            | 3.43.1 Can initiate, maintain and close face-to-face conversation on topics that are familiar or of personal interest.<br>3.43.2 Can intervene appropriately in discussion, exploiting appropriate language to do so. Can initiate, maintain and end discourse appropriately with effective turn-taking. Can initiate discourse, take his turn when appropriate and end conversation when he / she needs to, though he / she may not always do this elegantly. Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.<br>3.43.3 Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor. |
| 3.44 Planning                                                                  | 3.44.1 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.<br>3.44.2 Can, in preparing for a potentially complicated or awkward situation, plan what to say in the event of different reactions, reflecting on what expression would be appropriate. Can plan what is to be said and the means to say it, considering the effect on the recipient/s.                                                                                                                                                                                                        |
| 3.45 Mediation- Analysis and criticism of creative text (including literature) | 3.45.1 Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.<br>3.45.2 Can describe the key themes and characters in narratives involving familiar situations that are written in high frequency everyday language.                                                                                                                                                                                                                                                                                                                                                         |
| 3.46 Mediation- Note-taking (lectures, seminars, meetings, etc.)               | 3.46.1 Can take notes as a list of key points during a straightforward lecture, provided the topic is familiar, and the talk is both formulated in language and delivered in clearly articulated standard speech.<br>3.46.2 Can take notes during a lecture, which are precise enough for his / her own use at a later date, provided the topic is within his / her field of interest and the talk is clear and well structured.                                                                                                                                                                                                                                                                          |
| 3.47 Mediation- Explaining data in speech                                      | 3.47.1 Can interpret and describe visuals on familiar topics (e.g. a weather map, a flow chart), even though pauses, false starts and reformulation may be very evident in speech.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3.48 Mediation- Translating a written text in speech                           | 3.48.1 Can provide an approximate spoken translation into of clear, well-structured informational texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <p>3.49 Informal discussion<br/>(with friends)</p>              | <p>3.49.1 Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. Can give brief comments on the views of others. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.</p> <p>3.49.2 Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem.</p> <p>3.49.3 Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest.</p> <p>3.49.4 Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). Can express belief, opinion, agreement and disagreement politely.</p> <p>3.49.5 Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can with some effort catch much of what is said around him/her in discussion but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.</p> <p>3.49.6 Can keep up with an animated discussion between native speakers. Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.</p> |
| <p>3.50 Propositional<br/>precision</p>                         | <p>3.50.1 Can convey straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.</p> <p>3.50.2 Can explain the main points in an idea or problem with reasonable precision.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>3.51 Understanding a<br/>native speaker<br/>interlocutor</p> | <p>3.51.1 Can understand enough to manage routine exchanges without undue effort. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>3.52 Cooperating</p>                                         | <p>3.52.1 Can exploit a repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.</p> <p>3.52.2 Can give feedback on and follow up statements and inferences and so help the development of the discussion. Can summarise and evaluate the main points of discussion on matters within his/her academic or professional competence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                               | <p>3.52.3 Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.</p> <p>3.52.4 Can summarise the point reached at a particular stage in a discussion and propose the next steps.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3.53 Compensating             | <p>3.53.1 Can define the features of something concrete for which he/she can't remember the word. Can convey meaning by qualifying a word meaning something similar (e.g. a truck for people = bus).</p> <p>3.53.2 Can use a word meaning something similar to the concept he / she wants to convey and invites 'correction'. Can foreignize a mother tongue word and ask for confirmation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3.54 Reading for orientation  | <p>3.54.1 Can find and understand relevant information in everyday material, such as letters, brochures and official documents.</p> <p>3.54.2 Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.</p> <p>3.53.3 Can scan through straightforward, factual texts in magazines, brochures or in the web, identify what they are about and decide whether they contain information that might be of practical use.</p> <p>3.53.4 Can pick out important information about preparation and usage on the labels on foodstuffs and medicine. Can assess whether an article, report or review is on the required topic. Can understand the important information in clearly drafted adverts in newspapers or magazines, provided that there are not too many abbreviations.</p> <p>3.53.5 Can scan quickly through long and complex texts, locating relevant details.</p> |
| 3.55 Asking for clarification | <p>3.55.1 Can ask someone to clarify or elaborate what he or she has just said.</p> <p>3.55. 2 Can ask for confirmation that a form used is correct. Can start again using a different tactic when communication breaks down.</p> <p>3.55.3 Can ask follow up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3.56 Monitoring & repair      | <p>3.56.1 Can correct mix-ups with tenses or expressions which lead to misunderstandings provided the interlocutor indicates there is a problem.</p> <p>3.56.2 Can correct slips and errors if he / she becomes conscious of them or if they have led to misunderstandings. Can make a note of 'favourite mistakes' and consciously monitor speech for it / them.</p> <p>3.56.3 Can ask for confirmation that a form used is correct. Can start again using a different tactic when communication breaks down.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| 3.57 Mediation - Managing interaction                       | 3.57.1 Can allocate the turn in a discussion, inviting a participant to say something.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3.58 Understanding conversation between other speakers      | 3.58.1 Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent. Can generally follow the main points of extended discussion around him / her, provided speech is clearly articulated in standard dialect.<br>3.58.2 Can keep up with an animated conversation between speakers of the target language.                                                                                                                                                                                                                                                                                                                                                                   |
| 3.59 Overall written interaction                            | 3.59.1 Can write personal letters and notes asking for or conveying information of immediate relevance, getting across the point he / she feels to be important.<br>3.59.2 Can express news and views effectively in writing and relate to those of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3.60 Sustained monologue: putting a case (e.g. in a debate) | 3.60.1 Can express opinions on subjects relating to everyday life, using expressions. Can give reasons and explanations for opinions, plans and actions. Can say whether or not he/she approves of what someone has done and give reasons to justify this opinion.<br>3.60.2 Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples. Can construct a chain of reasoned argument: Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.<br>3.60.3 Can give clear, detailed descriptions on a wide range of subjects related to his field of interest. Can describe the personal significance of events and experiences in detail. |
| 3.61 Watching TV, film and video                            | 3.61.1 Can understand a large part of many TV programmes on topics of personal interest such as interviews, lectures, and news reports when the delivery is relatively slow and clear.<br>3.61.2 Can understand documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.<br>3.61.3 Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language.                                                                                                                                                                                                                                                                                               |
| 3.62 Written reports and essays                             | 3.62.1 Can write essays on topics of interest. Can write a text on a topical subject of personal interest, using language to list advantages and disadvantages, give and justify his/her opinion. Can summarize, report and give his / her opinion about accumulated factual information on familiar routine and nonroutine matters within his field with some confidence.                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                   | <p>3.62.2 Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.</p> <p>3.62.3 Can synthesize information and arguments from a number of sources.</p>                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3.63 Addressing audiences         | <p>3.63.1 Can give a prepared straightforward presentation on a familiar topic within his / her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.</p> <p>3.63.2 Can take follow up questions but may have to ask for repetition if the speech was rapid.</p> <p>3.63.3 Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.</p> <p>3.63.4 Can depart spontaneously from a prepared text and follow up interesting points raised by members of the audience, often showing remarkable fluency and ease of expression.</p> |
| 3.64 Formal discussion (meetings) | <p>3.64.1 Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.</p> <p>3.64.2 Can follow argumentation and discussion on a familiar or predictable topic, provided the points are made in relatively language and/or repeated, and opportunity is given for clarification.</p>                                                                                                                                                                                                    |