

KARABUK UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
LEVEL 2 LEARNING OUTCOMES

COMPONENT	DESCRIPTOR
2.1 Overall listening comprehension	2.1.1 Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated. 2.1.2 Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
2.2 Overall reading comprehension	2.2.1 Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. 2.2.2 Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. 2.2.3 Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
2.3 Overall spoken interaction	2.3.1 Can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.
2.4 Conversation	2.4.1 Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. 2.4.2 Can use simple everyday polite forms of greeting and address.
2.5 Overall spoken production	2.5.1 Can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

2.6 Overall written production	2.6.1 Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
2.7 Grammatical accuracy	2.7.1 Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/ she is trying to say.
2.8 Phonological control	2.8.1 Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.
2.9 Orthographic control	2.9.1 Can copy short sentences on everyday subjects – e.g. directions how to get somewhere. Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.
2.10 Sociolinguistic appropriateness	2.10.1 Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, apologies etc. 2.10.2 Can perform and respond to basic language functions, such as information exchange and requests, and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines.
2.11 Information exchange	2.11.1 Can understand enough to manage simple, routine exchanges without undue effort. Can deal with practical everyday demands: finding out and passing on straightforward factual information. 2.11.2 Can ask and answer questions about habits and routines. 2.11.3 Can communicate in simple and routine tasks requiring a simple and direct exchange of information.
2.12 Vocabulary range	2.12.1 Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.
2.13 Mediation- Relaying specific information in speech	2.13.1 Can relay the point made in short, clear, simple messages, instructions and announcements, provided these are expressed slowly and clearly in simple language.
2.14 Goal-oriented cooperation	2.14.1 Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand
2.15 Transactions- Obtaining goods and services	2.15.1 Can deal with common aspects of everyday living such as travel, lodgings, eating, and shopping.

2.16 Mediation- Facilitating collaborative interaction with peers	2.16.1 Can collaborate in simple, practical tasks, asking what others think, making suggestions and understanding responses, provided he/she can ask for repetition or reformulation from time to time.
2.17 Reading for information and argument	2.17.1 Can identify specific information in simpler written material he/she encounters such as letters or short newspaper articles describing events.
2.18 Interviewing and being interviewed	2.18.1 Can answer simple questions and respond to simple statements in an interview. 2.18.1 Can make him/herself understood in an interview and communicating ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.
2.19 Notes, messages and forms	2.19.1 Can write short, simple notes and messages relating to matters in areas of immediate need.
2.20 Creative writing	2.20.1 Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. 2.20.2 Can write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences. Can write very short, basic descriptions of events, past activities and personal experiences.
2.21 General linguistic range	2.21.1 Has a repertoire of basic language, which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words. 2.21.2 Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information. 2.21.3 Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information. Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc. Has a limited repertoire of short, memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.
2.22 Spoken fluency	2.22.1 Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.

	2.22.2 Can make him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.
2.23 Mediation- Relaying specific information in writing	2.23.1 Can list specific information contained in simple texts on everyday subjects of immediate interest or need
2.24 Mediation- Collaborating to construct meaning	2.24.1 Can make simple remarks and pose occasional questions to indicate that he/she is following. 2.24.2 Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions 2.24.3 Can make suggestions in a simple way in order to move the discussion forward.
2.25 Coherence and cohesion	2.25.1 Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.
2.26 Mediation- Processing text in speech	2.26.1 Can convey the main point(s) contained in clearly structured, short, simple spoken and written texts, supplementing his/her limited repertoire with other means (e.g. gestures, drawings, words from other languages) in order to do so. 2.26.2 Can report in simple sentences the information contained in clearly structured, short, simple texts that have illustrations or tables.
2.27 Processing text	2.27.1 Can pick out and reproduce key words, phrases or short sentences from a short text within the limited competence and experience.
2.28 Mediation- Relaying specific information in speech	2.28.1 Can relay the point made in short, clear, simple messages, instructions and announcements, provided these are expressed slowly and clearly in simple language.
2.29 Sustained monologue: describing experience	2.29.1 Can use simple descriptive language to make brief statements about and compare objects and possessions. 2.29.2 Can explain what he/she likes or dislikes about something. 2.29.3 Can give short, basic descriptions of events and activities. 2.29.4 Can tell a story or describe something in a simple list of points 2.29.5 Can describe plans and arrangements, habits and routines, past activities and personal experiences.
2.30 Reading correspondence	2.30.1 Can understand short simple personal letters.
2.31 Correspondence	2.31.1 Can write very simple personal letters expressing thanks and apology.

2.32 Mediation- Expressing a personal response to creative texts (including literature)	2.32.1 Can use simple words and phrases to say how a work made him/her feel.
2.33 Listening to announcements & instructions	2.33.1. Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.
2.34 Mediation- Encouraging conceptual talk	2.34.1. Can use simple isolated words and non-verbal signals to show interest in an idea.
2.35 Listening to radio audio & recordings	2.35.1 Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
2.36 Identifying cues & inferring (spoken & written)	2.36.1 Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.
2.37 Vocabulary control	2.37.1 Can control a narrow repertoire dealing with concrete everyday needs.
2.38 Flexibility	2.38.1 Can expand learned phrases through simple re-combinations of their elements. 2.38.2 Can adapt well-rehearsed memorised simple phrases to particular circumstances through limited lexical substitution
2.39 Spoken fluency	2.39.1 Can make him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident. 2.39.2 Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false start
2.40 Thematic development	2.40.1 Can tell a story or describe something in a simple list of points.
2.41 Understanding interaction between native speakers	2.41.1 Can generally identify the topic of discussion around her that is conducted slowly and clearly.
2.42 Mediation - Acting as intermediary in informal situations	2.42.1 Can communicate the main point of what is said in predictable, everyday situations, conveying back and forth information about personal wants and needs, provided that the speakers help with formulation.
2.43 Taking the floor (turn-taking)	2.43.1 Can use simple techniques to start, maintain, or end a short conversation and face-to-face conversations.
2.44 Planning	2.44.1 Can recall and rehearse an appropriate set of phrases from his repertoire

2.45 Mediation- Analysis and criticism of creative text (including literature)	2.45.1 Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.
2.46 Mediation- Note-taking	2.46.1 Can make simple notes at a presentation/demonstration where the subject matter is familiar and predictable and the presenter allows for clarification and note-taking.
2.47 Mediation- Explaining data in speech	2.47.1 Can interpret and describe simple visuals on familiar topics (e.g. a weather map, a basic flow chart), even though pauses, false starts and reformulation may be very evident in speech.
2.48 Mediation- Translating a written text in speech	2.48.1 Can provide an approximate spoken translation into of clear, well structured informational texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.
2.49 Informal discussion (with friends)	2.49.1 Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly. Can discuss what to do, where to go and plan to meet.
2.50 Propositional precision	2.50.1 Can communicate what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message.
2.51 Understanding a native speaker interlocutor	2.51.1 Can understand enough to manage simple, routine exchanges without undue effort. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time.
2.52 Cooperating	2.52.1 Can indicate when he/she is following
2.53 Compensating	2.53.1 Can use an inadequate word from his repertoire and use gesture to clarify what he/she wants to say