

## 2023 – 2024 End of Level Test Speaking Exam Specifications (%20)

### LEVEL 1

GENERAL DESCRIPTION	
<b>Format</b>	The speaking exam contains 2 parts.
<b>Timing</b>	4-5 minutes
<b>Interaction Pattern</b>	One candidate and one examiner. <b>The examiner</b> acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates.
<b>Task Types</b>	<b>Task 1:</b> Candidates answer some basic questions about themselves. <b>Task 2:</b> Candidates answer a set of questions on some familiar topics.
<b>Marks</b>	Candidates are assessed on their performance by using SFL speaking exam criteria.

STRUCTURE AND TASKS	
<b>PART I</b>	
<b>Task type and Format</b>	In this part, the interlocutor greets the candidates and asks one or two personal questions.
<b>Focus</b>	Can manage very short, isolated, mainly pre-packaged utterances.
<b>Timing</b>	1 or 2 minutes.
<b>PART II</b>	
<b>Task type and Format</b>	- Candidates are asked a set of questions. Candidates could have some time to think on and organize their ideas. Then, candidates talk about their topics by answering the questions.
<b>Focus</b>	Can make him/herself understood in a simple way, answering questions about personal details.
<b>Timing</b>	2 minutes.

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### LEVEL 2

GENERAL DESCRIPTION	
<b>Paper Format</b>	The speaking exam contains two parts.
<b>Timing</b>	5-6 minutes
<b>Interaction Pattern</b>	One candidate and one examiner. <b>The examiner</b> acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates.
<b>Task Types</b>	<b>Task 1:</b> Candidates answer some basic questions about themselves. <b>Task 2:</b> Candidates answer a set of questions on familiar topics.
<b>Marks</b>	Candidates are assessed on their performance by using SFL speaking exam criteria.

STRUCTURE AND TASKS	
<b>PART I</b>	
<b>Task type and Format</b>	In this part, the interlocutor greets the candidates and asks one or two personal questions.
<b>Focus</b>	Can communicate in a simple and direct exchange of information on familiar matters. Can make him/herself understood in very short utterances. Uses some simple structures correctly but may systematically make basic mistakes.
<b>Timing</b>	2 minutes.
<b>PART II</b>	
<b>Task type and Format</b>	- Candidates are asked a set of questions. Candidates could have some time to think on and organize their ideas. Then, candidates talk about their topics by answering the questions.
<b>Focus</b>	Can communicate in a simple and direct exchange of information on familiar matters. Can make him/herself understood in very short utterances. Uses some simple structures correctly but may systematically make basic mistakes.
<b>Timing</b>	2 or 3 minutes.

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### LEVEL 3

GENERAL DESCRIPTION	
<b>Paper Format</b>	The speaking exam contains two parts.
<b>Timing</b>	5 or 6 minutes
<b>Interaction Pattern</b>	One candidate and one examiner. <b>The examiner</b> acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates.
<b>Task Types</b>	<b>Task 1:</b> Candidates answer some questions on familiar topics. <b>Task 2:</b> Candidates express their opinions on a familiar topic
<b>Marks</b>	Candidates are assessed on their performance by using SFL speaking exam criteria.

STRUCTURE AND TASKS	
<b>PART I</b>	
<b>Task type and Format</b>	Answering personal questions.  The candidate is asked some personal questions.  While the candidates answer questions, the interlocutor does not involve in the conversation; he/she only sets the task.
<b>Focus</b>	Can link discrete, simple elements into a connected sequence to give straightforward descriptions on a variety of familiar subjects within his/her field of interest.
<b>Timing</b>	2 or 3 minutes.
<b>PART II</b>	
<b>Task type and Format</b>	Giving opinions on a familiar topic  The candidate is given a written statement. The candidate has 1 minute to think and organize his/her ideas. Then, he/she talks for 2 minutes by stating his/her personal views.
<b>Focus</b>	Can express points of view without much difficulty.
<b>Timing</b>	3 minutes (in total): 1 min thinking to organize his/her answers and 2 mins stating his/her opinions.

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### LEVEL 4

GENERAL DESCRIPTION	
<b>Paper Format</b>	The speaking exam contains two parts.
<b>Timing</b>	6 or 7 minutes
<b>Interaction Pattern</b>	One candidate and one examiner. <b>The examiner</b> acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates.
<b>Task Types</b>	<b>Task 1:</b> Candidates answer some questions on familiar topics. <b>Task 2:</b> Candidates express their opinions on a familiar topic
<b>Marks</b>	Candidates are assessed on their performance by using SFL speaking exam criteria.

STRUCTURE AND TASKS	
<b>PART I</b>	
<b>Task type and Format</b>	Answering personal questions.  The candidate is asked some personal questions.  While the candidates answer questions, the interlocutor does not involve in the conversation; he/she only sets the task.
<b>Focus</b>	Can link discrete, simple elements into a connected sequence to give straightforward descriptions on a variety of familiar subjects within his/her field of interest.
<b>Timing</b>	3 minutes.
<b>PART II</b>	
<b>Task type and Format</b>	Giving opinions on a familiar topic  The candidate is given a written statement. The candidate has 1 minute to think and organize his/her ideas. Then, he/she talks for 2 minutes by stating his/her personal views.
<b>Focus</b>	Can express points of view without noticeable strain.
<b>Timing</b>	4 minutes (in total): 1 min thinking to organize his/her answers and 2 or 3 mins stating his/her opinions.