



KARABUK UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

PROFICIENCY EXAM SPECIFICATION

Total Exam Duration: Approximately 150 minutes

READING	
Content	<p>Task 1: A text followed by multiple-choice questions</p> <p>Task 2: A text followed by multiple matching questions</p> <p>Task 3: A gapped text</p>
Number of questions	20 questions in total
Test focus & objectives	<p>Main idea (multiple matching)</p> <p>Specific information</p> <p>Meaning from context, Author's tone, attitude, and purpose, Text type, (Multiple choice)</p> <p>Reference, Inference, Implication, (Multiple choice)</p> <p>Cohesion & coherence (Gapped text).</p>
Text types	Magazine or newspaper articles, reports, advertisements, essays, interviews, short stories, blogs, reviews.
Length of texts	Approximately 400-450 words per text. Approximately 1300 words overall.
Task Types	Multiple choice Multiple matching Gapped text
Answer format	Candidates mark their answers on a separate answer sheet.
Marking	20% of the proficiency exam



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USE OF ENGLISH	
Content	Task 1: A gapped text followed by multiple-choice questions Task 2: A gapped text Task 3: A gapped text followed by multiple-choice questions Task 4: A gapped text
Number of questions	20 questions in total
Test focus & objectives	Grammar and Vocabulary
Text types	Magazine or newspaper articles, reports, advertisements, essays, interviews, short stories, blogs, reviews.
Length of texts	Approximately 100-120 words per text. Approximately 500 words overall.
Task Types	Multiple choice cloze Open cloze Word formation
Answer format	Candidates mark their answers on a separate answer sheet.
Marking	20% of the proficiency exam



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LISTENING	
Content	<p>Task 1: A gapped text</p> <p>Task 2: A text followed by multiple-choice questions</p> <p>Task 3: A text followed by multiple matching questions</p>
Number of questions	20 questions in total
Test focus & objectives	Main idea, Specific information, Meaning from context, Author's tone, attitude, and purpose, Text type, Inference, Implication, Cohesion & coherence
Text types	Lectures, interviews, dialogues, monologues, conversation.
Length of texts	Approximately 400-450 words per text. Approximately 900 words overall.
Task Types	Multiple choice Gapped text Multiple matching
Answer format	Candidates mark their answers on a separate answer sheet.
Marking	20% of the proficiency exam



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WRITING			
ELL		ENGINEERING and OTHER DEPARTMENTS	
<ul style="list-style-type: none">ARGUMENTATIVE ESSAY WRITING	to write an essay expressing viewpoints/discussing advantages or disadvantages supported by examples/reasons/opinions and etc.	<ul style="list-style-type: none">OPINION PARAGRAPHGRAPH/CHART DESCRIPTION	<p>to write a paragraph expressing their opinion on a familiar subject</p> <p>to summarize the information by selecting and reporting the main features</p>

2018 SFL PROFICIENCY EXAM SPEAKING (%20)

GENERAL DESCRIPTION	
Paper Format	The speaking exam contains two parts
Timing	10-12 minutes
NO. of Parts	2
Interaction Pattern	Two candidates and two examiners. One examiner acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates. The other examiner acts as assessor and does not join in the conversation
Task Types	Interactive discussion: 2-minute individual long turn discussion followed by the other candidate's commenting (involving only candidates) Role-play: 2-minute dialogue between the candidates
Marks	Candidates are assessed on their performance throughout the test by using SFL speaking exam criteria

STRUCTURE AND TASKS	
PART I	
Task type and Format	<p>An individual long turn from each candidate followed by commenting on topics related to the long turns.</p> <ul style="list-style-type: none"> - Candidate 1 (C1): He/she is given a written statement. - C1 has 1 minute to think on/organize their ideas. -Then, C1 talks for 2 minutes by stating his/her personal views. -Candidate 2 (C2) listens to C1 in order to comment on what's been said. -When C1 finishes his/her talk, C2 comments on his/her views (1 minute) by giving explanations/ examples or personal experiences. -C2: He/she is given a written statement <u>after he/she comments on C1</u> -C2 has 1 minute to think on/organize their ideas. -Then, C2 talks for 2 minutes by stating his/her personal views. - C1 listens to C2 in order to comment on what's been said. -When C2 finishes his/her talk, C1 comments on his/her views (1 minute) by giving explanations/ examples or personal experiences. <p>While the candidates give their views and comment on the topic, the interlocutor does not involve in the conversation; he/she only sets the task.</p>
Focus	Organising a larger unit of discourse, expressing and justifying opinions, developing topics.
Timing	6 minutes (in total): 2 mins stating views and 1 min commenting on the other topic for each candidate.
PART II	
Task type and Format	<p>A dialogue between the candidates.</p> <p>The candidates are given a role-play card on which the situation, the roles and the prompts are written. They are asked to create a dialogue, start and end their dialogue in a suitable way. The candidates are given 1 minute to get prepared. They also have 2-3 minutes for acting out their dialogue.</p>
Focus	Social interaction
Timing	2-3 minutes.