



**KARABUK UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**

**EXAM SPECIFICATION**

**Period 3 – Module 4- Exam:** End of Module Test (EMT)

**Date:** 18/05/2018

**Skills & areas to be assessed:** Listening/ Grammar /Vocabulary /Reading /Writing **Duration:** 100 min.

Level		Item Types	Objectives To assess ability:	Stimulus	Comments
Module 4 B1+/B2	LISTENING (15 Qs)	4-option Multiple Choice	<ul style="list-style-type: none"> <li>-to identify speakers, context and topic</li> <li>- to understand and extract the essential information while listening to a spoken text</li> <li>-to understand speaker’s viewpoint/argument</li> <li>- to identify both general messages and specific details while listening to a conversation</li> </ul>	-Radio programmes	Students choose the correct option according to the audio.
	VOCAB (10 Q.)& GRAMMAR (10 Q.)	4-option Multiple Choice	<ul style="list-style-type: none"> <li>- to recognize familiar words/phrases</li> <li>- to identify structures covered during the course</li> <li>- to understand individual sentences on familiar matters which consist of high frequency everyday or job-related language</li> </ul>	<ul style="list-style-type: none"> <li>- individual sentences</li> <li>- relatively short texts describing events, places etc.</li> </ul>	<p>Students</p> <ul style="list-style-type: none"> <li>-choose the correct option which completes the sentence best.</li> <li>-choose the option in accordance with the instruction.</li> </ul>

	<b>READING (15 Qs)</b>	4-option Multiple Choice	<ul style="list-style-type: none"> <li>- recognize paraphrased sentences</li> <li>- to guess the meaning of unknown words from the context</li> <li>-identify supporting details</li> <li>-scan a text to find specific information</li> <li>-skim a text to locate sentences</li> </ul>	-informative, descriptive, literary texts from different sources	Students choose the correct option according to the texts.
	<b>WRITING</b>	Essay Writing	<ul style="list-style-type: none"> <li>- to write an essay expressing viewpoints/discussing advantages or disadvantages supported by examples/reasons/opinion etc.</li> <li>-to produce clearly intelligible continuous writing, which follows standard layout and paragraphing conventions/</li> <li>- to produce well-organized, coherent, and fluent paragraphs</li> <li>-to use linkers to link the words/the group of words and ideas in written work</li> <li>-to use learned grammar and vocabulary in their written work</li> </ul>	-an informative/ opinion/ descriptive/ argumentative/ concrete /abstract topic	<p>Students</p> <ul style="list-style-type: none"> <li>- write an essay in accordance with the topic and formal-writing rules</li> <li>-write straightforward connected paragraphs by linking a series of shorter discrete elements into a linear sequence, which form an essay</li> </ul>