

## 2018 – 2019 SFL END OF LEVEL TEST SPEAKING (%20)

GENERAL DESCRIPTION	
<b>Paper Format</b>	The speaking exam contains two parts
<b>Timing</b>	10-12 minutes
<b>NO. of Parts</b>	2
<b>Interaction Pattern</b>	Two candidates and two examiners. <b>One examiner</b> acts as both interlocutor and assessor and manages the interaction either by asking questions or setting up the tasks for candidates. <b>The other examiner</b> acts as assessor and does not join in the conversation
<b>Task Types</b>	<b>Interactive discussion:</b> 2-minute individual long turn discussion followed by the other candidate's commenting (involving only candidates) <b>Role-play:</b> 2-minute dialogue between the candidates
<b>Marks</b>	Candidates are assessed on their performance throughout the test by using SFL speaking exam criteria

STRUCTURE AND TASKS	
<b>PART I</b>	
<b>Task type and Format</b>	An individual long turn from each candidate followed by commenting on topics related to the long turns.  <ul style="list-style-type: none"> <li>- Candidate 1 (C1): He/she is given a written statement.</li> <li>- C1 has 1 minute to think on/organize their ideas.</li> <li>-Then, C1 talks for 2 minutes by stating his/her personal views.</li> <li>-Candidate 2 (C2) listens to C1 in order to comment on what's been said.</li> <li>-When C1 finishes his/her talk, C2 comments on his/her views (1 minute) by giving explanations/ examples or personal experiences.</li> <li>-C2: He/she is given a written statement <u>after he/she comments on C1</u></li> <li>-C2 has 1 minute to think on/organize their ideas.</li> <li>-Then, C2 talks for 2 minutes by stating his/her personal views.</li> <li>- C1 listens to C2 in order to comment on what's been said.</li> <li>-When C2 finishes his/her talk, C1 comments on his/her views (1 minute) by giving explanations/ examples or personal experiences.</li> </ul> <p>While the candidates give their views and comment on the topic, the interlocutor does not involve in the conversation; he/she only sets the task.</p>
<b>Focus</b>	Organising a larger unit of discourse, expressing and justifying opinions, developing topics.
<b>Timing</b>	6 minutes (in total): 2 mins stating views and 1 min commenting on the other topic for each candidate.
<b>PART II</b>	
<b>Task type and Format</b>	A dialogue between the candidates.  The candidates are given a role-play card on which the situation, the roles and the prompts are written. They are asked to create a dialogue, start and end their dialogue in a suitable way. The candidates are given 1 minute to get prepared. They also have 2-3 minutes for acting out their dialogue.
<b>Focus</b>	Social interaction
<b>Timing</b>	2-3 minutes.