



KARABUK UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

EXAM SPECIFICATION

Period 2 – Module 4 Exam: Midterm

–Date: 18/01/2018

Skills & areas to be assessed: Listening/ Grammar /Vocabulary /Reading /Writing

Level		Item Types	Objectives To assess ability:	Stimulus	Comments
Module 4 B1+/B2	LISTENING	3-option Multiple Choice	- to identify both general messages and specific details while listening to a conversation	- a radio interview	Students choose the correct option according to the audio.
		Text- note completion	- to understand and extract the essential information while listening to a spoken text	- a conversation	Students write down words/ phrases to complete the notes.
	VOCAB& GRAMMAR	Text- note completion	- to understand the text and complete it with appropriate words in accordance with the context	-relatively short texts describing cases/situations - individual sentences	Students - choose the correct word to complete the sentence - fill in the blanks with the correct form of the verbs -analyze the sentences
		Word- formation Editing	-to form words suitable for part of speech/context - to recognise wrong usages (grammatical-spelling etc.) - to find and correct the mistakes in the sentences		
	READING	Text- completion	- to find out and locate desired information	an informative/ descriptive article	Students -deduce meaning from the context -skim/scan the text in accordance with the question requirement --identify unfamiliar words from the context
		Open-ended comprehension questions Matching	- to understand specific information - to infer the meaning of unfamiliar words from the context		

	WRITING	Essay Writing	<ul style="list-style-type: none"> - to write an essay expressing viewpoints supported by examples/reasons/opinion -to produce clearly intelligible continuous writing, which follows standard layout and paragraphing conventions/ to produce well-organized, coherent, and fluent paragraphs -to use linkers to link the words/the group of words and ideas in written work -to use learned grammar and vocabulary in their written work 	an informative/ opinion/ descriptive/ argumentative/ concrete/abstract topic	Students <ul style="list-style-type: none"> - write an essay in accordance with the topic and formal-writing rules -write straightforward connected paragraphs by linking a series of shorter discrete elements into a linear sequence, which form an essay
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