



KARABUK UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

## EXAM SPECIFICATION

Period 2 – Module 1 Exam: Midterm –Date: 18/01/2018

Skills & areas to be assessed: Listening/ Grammar /Vocabulary /Reading /Writing

| Level                |            | Item Types                          | Objectives   | Stimulus  | Comments   |
|----------------------|------------|-------------------------------------|--|---|--|
| Module<br>1<br>A1/A2 | LISTENING  | Text- 3-note completion             | - identify both general messages and specific details by: * listening to an audio recording and answering questions about it<br>*listening and completing missing information  | - a story about a painting<br>-one speaker giving information which requires accurate listening and transcription | Students fill in the blanks in the summary according to the listening. |
|                      |            | Text- choosing the best alternative | To assess ability: - understand and extract the essential information from short recorded passages; identifying both general messages and specific details by: *listening to and understanding conversations about past events in simple contexts. | -two speakers giving information which requires accurate listening and transcription                              | Students choose the best words/phrases to complete the sentences.      |
|                      | GRAMMAR    | Text- note completion               | -to choose the correct words to use in phrases or sentences by:<br>*reading and completing sentences<br>*choosing the best word which completes the sentence   | Texts include individual sentences of:<br>-descriptions<br>-definitions   | Students chose the correct word to;<br>-complete the sentence          |
|                      |            | Text – note completion              | To assess ability: - understand and use the correct forms of the verbs in past context   | -Text include sentences which require using a specific grammar topic  | Students write the correct form of the verbs given in brackets.        |
|                      | VOCABULARY | Text and a picture- note completion | To assess ability: - understand and use the vocabulary necessary for giving directions.  | -Text include sentences which require using a specific grammar topic  | Students use the given map to complete the dialogue.                   |
|                      |            | Text- multiple choice               | To assess ability: - understand and use the vocabulary necessary to complete the sentences.  | Text include individual sentences with a  | Students choose the best option to                                     |

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|  |                |                        |   | missing word   | complete the sentences.  |
|  |                | Text – note completion | To assess ability: - understand and use the vocabulary necessary to complete the sentences.   | Text include individual sentences with a missing word -the words are given in a box above along with extra words | Students choose the best word to complete the sentences.   |
|  | <b>READING</b> | Text-comprehension     | -to answer questions by:<br>*matching the texts with individual sentences<br>*writing the answers for wh-questions<br>*recognising the meaning of the words           | Text includes:<br>-three individual paragraphs about eating habits   | Students<br>-match sentences to the appropriate paragraphs<br>-write down the correct answers of wh-questions. |
|  | <b>WRITING</b> | Writing                | -to choose one of the topics given and write a narrative paragraph which has;<br>* a title<br>* a topic sentence<br>* supporting sentences<br>* a concluding sentence | Content:<br>-to write a descriptive paragraph  | Students write down a paragraph explaining the topic that they have chosen.                                    |
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