



KARABUK UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

## EXAM SPECIFICATION

Period 1 – Module 3 Exam: Midterm –Date: 27/10/2017

Skills & areas to be assessed: Listening/ Grammar /Vocabulary /Reading /Writing

Level		Item Types	Objectives To assess ability:	Stimulus	Comments
Module 3 B1/B1+	LISTENING	Text- note completion	- to understand and extract the essential information while listening to a spoken text	- one speaker talking about the story of a woman	Students write down words/ phrases to complete the dialogue.
		3-option Multiple Choice	- to identify both general messages and specific details while listening to a conversation	- a conversation between a teacher and a student	Students choose the correct option according to the audio.
	PRON	Choosing the odd one out	- to identify the difference between the sounds in the words.	-a table giving the target sound and the words to differentiate	Students choose the word with a different sound.
	VOCAB& GRAMMAR	Text- note completion	- to understand and use adjectives, verbs, phrasal verbs, negative prefixes	- individual sentences	Students - choose the correct word to complete the sentence
		Rewriting	- to identify structures like comparatives and superlatives, articles, modal verbs (ability, possibility, obligation, lack of necessity, advice, prohibition )  - to differentiate between Present and Past tenses and Future forms	- relatively short texts describing events, places	- fill in the blanks with the correct form of the verbs - rewrite sentences
	READING	Matching headings to the paragraphs  Open-ended questions  Guessing meaning of the words	- to find out the main idea of the text  - to locate and understand specific information  - to infer the meaning of unfamiliar words from the context	A text including the story of a person	Students -match the headings to the paragraphs -answer comprehension questions -guess meaning from the context

	WRITING	Paragraph Writing	<ul style="list-style-type: none"> <li>- to write a paragraph expressing their opinion on a familiar subject</li> <li>- to link the words or the group of words, and ideas</li> <li>- to write a well-developed, organized, coherent, and fluent passage</li> </ul>	a topic which requires students to express their opinion	- Students write an opinion paragraph
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