

## KARABUK UNIVERSITY

## **SCHOOL OF FOREIGN LANGUAGES**

## **EXAM SPECIFICATION**

Period 1 – Module 2 Exam: Midterm – Date: 27/10/2017

Skills & areas to be assessed: Listening/ Grammar /Vocabulary /Reading /Writing

Level		Item Types	<b>Objectives</b> To assess ability:	Stimulus	Comments
Module 2 A2/B1	LISTENING	3-option Multiple Choice	- to identify both general messages and specific details while listening to a lecture	- one speaker talking about the life of a writer	Students choose the correct option according to the audio.
		Text- note completion	- to understand and extract the essential information while listening to a conversation	-two women talking about their holiday plans	Students write down individual words/phrases to complete the dialogue.
	PRON	Choosing the odd one out	- to identify the difference between the sounds in the words.	-a table giving the target sound and the words to differentiate	Students choose the word with a different sound.
	VOCAB& GRAMIMAR	Text- note completion  3-option multiple choice	<ul> <li>to understand and use adjectives, verbs, linkers, and common phrases in simple contexts</li> <li>to identify structures like comparatives, superlatives, quantifiers, indefinite pronouns</li> <li>to differentiate between Present and Past tenses</li> </ul>	- individual sentences - relatively short texts describing events	Students - choose the correct word to complete the sentence - fill in the blanks with the correct form of the verbs
	READING	Text-completion Open-ended questions 4-option multiple choice	- to find out the main idea of the text - to locate and understand specific information - to understand the coherence and cohesion of simple texts - to identify the reference words	A text including a story about the perfect job	Students -put sentences into the appropriate place -choose the main idea for the text -answer comprehension and reference questions

WRITING	Paragraph Writing	<ul> <li>to write a paragraph describing past activities and personal experience</li> <li>to link the words or the group of words, and ideas</li> <li>to write a well-organized, coherent, and fluent passage</li> </ul>	a topic which requires students to describe a time	- Students write a narrative paragraph
		and fluent passage		